



Syllabus INTERDISCIPLINARY COURSEPAPER

- *The degree of higher education - Master's degree
 - *Field of knowledge - 07 Management and administration,
 - *Specialty - 073 Management
 - * Educational and Scientific Program "International Management"
- *Year of study: I, *Semester: 2
*Number of credits: 3

Contacts

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Course description

The interdisciplinary coursepaper is carried out in accordance with the curriculum for the training of specialists in the daytime form of study in the Educational and Scientific Program "International Management." The interdisciplinary coursepaper is one of the types of individual tasks of a research and creative nature outlined in the curriculum. It is a crucial element of the educational process in the preparation of highly qualified professionals in international management.

The interdisciplinary coursepaper is an independently executed work that synthesizes the results of theoretical and practical training within the mandatory educational components of the second (master's) level of higher education in the Educational and Scientific Program "International Management." It serves as a form of control over the integrated knowledge, skills, and abilities acquired by the student during the learning process, necessary for fulfilling professional duties.

Objective: The goal is the systematization, summarization, consolidation, and expansion of theoretical knowledge, their effective application to accomplish scientific-applied tasks by in-depth exploration of the chosen topic and research methods. It involves demonstrating the ability to logically and sequentially present research material, as well as applying theoretical knowledge in practical tasks according to the requirements of the Educational and Scientific Program "International Management."

Course structure

№	Stage	Preparation results	Methods of control
1.	Choosing the topic of interdisciplinary coursepaper	Determination of the purpose and relevance of the paper	Coordination of the topic with the scientific supervisor
2.	Determination of the goal and task of the interdisciplinary coursepaper	Outline of the goal, tasks, subject and object of research	Coordination with the scientific supervisor
3.	Selection and study of literary sources, regulatory documents	Forming a working list of sources to cover the research topic, taking into account domestic and foreign experience	Discussion with scientific supervisor

4.	Development of a plan for writing an interdisciplinary coursepaper	Writing an approximate research plan with an indication of subsections and subsections	Coordination with the scientific supervisor
5.	Collection, processing and analysis of material according to the research topic	The material collected for writing the paper corresponds to the topic, subject and object of the research, the purpose and tasks of the research	Consultation with the scientific supervisor
6.	Writing and design of interdisciplinary course work by sections	Chapter 1, Chapter 2, Chapter 3	Checking by the academic supervisor
7.	Reviewing of interdisciplinary coursepaper by a scientific supervisor	Intoduction, Chapter 1, Chapter 2, Chapter 3, Conclusions	Correction by the scientific supervisor
8.	Defense of interdisciplinary coursepaper	The defense of the term paper is carried out at an open meeting of the department in the terms determined by the educational plans	Commission

Literary sources

1. Darwish M. A. Methodology of scientific research and its modern divisions. International Journal of Cultural Inheritance & Social Sciences (IJCISS). Vol. 4 Issue 7, March 2022, ISSN: 2632-7597.
2. Zlotenko B. Methodology of modern scientific research with the basics of intellectual property: textbook / B. Zlotenko, T. Kulik. Kyiv: KNUTD, 2021. 155 p.
3. Babailov V. K. Methodology of scientific research: teaching. manual Kharkiv: FOP Brovin O.V., 2019. 150 p.
4. Yevtushenko M. Yu., Khizhnyak M. I. Methodology and organization of scientific research: teaching. manual K.: TsUL, 2019. 351 p.
5. Ladanyuk A.P., Vlasenko L.O., Kyshenko V.D. Methodology of scientific research: teaching. manual K.: Lira-K Publishing House, 2018. 352 p.
6. Organization of scientific research, writing and defense of a master's thesis: study guide / Yu. A. Berko and others. Lviv: "New World - 2000", 2020. 282 p.
7. Posylkina O. V., Litvinova O. V., Bratishko Yu. S. Methodology of scientific research and innovative development: education. manual Kh.: NFaU, 2020. 220 p.
8. Theory and methodology of scientific research: teaching. manual for students (masters) of all forms of education / Yu. D. Kostin, T. V. Polozova, I. A. Sheyko, D. Yu. Kostin. Kharkiv: Khnure, 2021. 152 p.
9. Tovt V. A. Fundamentals of scientific research and the methodology of preparation of theses: Teaching. manual Uzhhorod: RIK-U LLC, 2019. 139 p.

Evaluation policy

The commission evaluates the interdisciplinary coursepaper during a meeting. Evaluation of the quality level of the applicant's training and higher education obtained by him is carried out by the members of the commission based on the principles of objectivity, individuality, comprehensiveness, ethics, differentiated

and competence approach, according to the evaluation criteria of the acquired general and professional competencies and the evaluation scale, applying diagnostic forms and methods. The object of assessment is a set of knowledge, abilities and skills, acquired competencies, reproduced in the process of execution and defense of interdisciplinary coursepaper. In the process of determining the assessment, a number of important indicators of the quality of interdisciplinary course work are taken into account: relevance of the chosen topic; clarity of formulation of the goal and tasks of the research; the structure and logic of building the content of interdisciplinary course work; scientific novelty and practical significance of the work; the quality and depth of theoretical, methodological and practical analysis of research issues; the presence of a critical review of literary sources and scientific polemics; relevance and validity of the proposed solutions; compliance with the requirements for registration of work; availability and informational content of illustrative materials to protect the work; the content of the report on the main results of the study; correctness and clarity of answers to the questions of commission members; availability of publications and their quality level. Interdisciplinary course work with signs of plagiarism is not considered by the examination board, and an unsatisfactory grade is given. Evaluating the interdisciplinary course work, the commission takes into account scientific novelty, practical significance, compliance of the design with the established requirements, the ability to present the formulated provisions and conclusions at the commission meeting.

Evaluation

The decision on the final assessment is made by the majority of the commission members based on the results of the public defense, taking into account the conclusions of the scientific supervisors. If the final grade of the defense of the interdisciplinary course work is less than 60 points, the grade "unsatisfactory" is assigned. The supervisor's assessment of the interdisciplinary coursepaper is presented in his feedback. In cases where the defense of the interdisciplinary coursepaper is deemed unsatisfactory, the committee decides whether the student can resubmit the same work after revision and elimination of deficiencies or whether he needs to work on a different topic.

The final grade for interdisciplinary coursepaper is calculated as follows:

Types of evaluation	% of the final grade
Preparation of the text of the paper	60
Paper Defense	40

Student evaluation scale:

University scale	National scale	ECTS
90-100	excellent	A (excellent)
85-89	good	B (very good)
75-84		C (good)
65-74	satisfactory	D (satisfactory)
60-64		E (sufficient)
35-59	unsatisfactory	FX (fail with a possibility of credit repass)
1-34		F (fail with obligatory course repass)