

Syllabus of educational component «Attestation exam»



Qualification - Bachelor
Branch of knowledge 29 International Relations
Specialty 293 International Law
Educational program – «International Law»

Year: 4, Semester: 8

ECTS credits: 6
Language: English

Contact information

Department of international law and migration policy,
class 5311,
kaf_mpmp@wunu.edu.ua

Description

The attestation exam is a means of objective control of the quality of higher education, thorough training of students, the level of which is established indirectly with the help of tasks of different complexity. It is conducted at the final stage of bachelor's studies, contains a complex of tasks of a theoretical and practical nature. The attestation commission verifies the scientific, theoretical and practical training of students, makes decisions on awarding graduates the appropriate degree of higher education, issuing a state document on education (ordinary model or with honors). Control over the formation and organization of the work of the attestation commission is carried out by the rector, and the forms and terms of attestation of higher education applicants are determined by the work curriculum and schedule of the educational process.

The purpose of the attestation exam is to assess the level of professional training of graduates of the first (bachelor) level of higher education of the educational and professional program "International Law" specialty 293 International law field of knowledge 29 International relations. The main task of the exam is to check the formation of general and special competencies, as well as the results of students' training in accordance with the educational and professional program and the curriculum according to the specified criteria.

The tasks of the attestation exam consist in checking and evaluating the acquired competences and program learning results in accordance with the educational and professional program. Перелік дисциплін, що включені до екзамену

List of courses included in the program of exam:

- «Comparative constitutional law»,
- «Comparative administrative law and procedure»,
- «Comparative criminal law (general part)»,
- «Comparative criminal law (special part)»,
- «Comparative criminal procedure»,
- «Comparative civil law»,
- «Comparative civil procedure»,
- «International public law (general part)»,
- «International public law (main branches and institutions)»

«International human rights protection»,
«Private international law»
«European Union law».

Form of conduct

The attestation exam is held at an open meeting of the commission in the presence of at least three of its members; representatives of the rectorate, dean's office and public organizations of the university may be present at the commission meeting. The attestation exam is conducted orally in the form of answers to ticket questions. In the process of preparing answers, the student can use legislation and international legal acts.

The duration of the attestation exam for one student is no more than 15 minutes. The duration of the meeting of the Attestation Commission should not exceed six hours per day. Before the start of the exam, a group of students who are taking it according to the schedule on this day are invited to the auditorium, where the AC meeting is held. The head of the commission congratulates the students on the start of the exam, introduces them to the composition of the AK and briefly explains the order of its work. Taking into account the mode of operation of the commission, no more than 5 students are invited to the exam at the same time.

Members of the commission, with the permission of the head of the AC, have the right to ask additional questions. Methodologically, it is advisable to ask questions after the student's answers to all the questions on the exam ticket. If the student makes mistakes in the answer, it must be corrected. If necessary, you can accompany your remarks with short explanations to prevent possible repetition of similar mistakes in the student's subsequent answers. Additional questions are asked by commission members at the exam under the following circumstances:

- the student's answer is insufficiently complete, devoid of logic and certainty;
- significant mistakes were made in the answer;
- doubts arise in the assessment of the student's knowledge.

The question must be clearly formulated. The members of the commission should remember the need to maintain a relaxed, friendly atmosphere during the exam, which will facilitate calm preparation of students for answers. At the same time, it is important to organically combine high demands and objectivity in evaluations, an individual approach to students in determining the level of their knowledge of professional disciplines at the certification exam.

Evaluation policy

Evaluation of the quality level of the candidate's training and higher education obtained by him is carried out by the members of the examination commission based on the principles of objectivity, comprehensiveness, ethics, a differentiated and competence approach, according to the criteria for evaluating the acquired general and professional competencies and the evaluation scale, using diagnostic forms and methods. The object of assessment is a set of knowledge, abilities and skills, acquired competencies. In view of the competence-oriented approach to learning in the structure of the complex ticket, more weight is given to tasks of a practical nature. The final score (on a 100-point scale) from the certification exam is determined as a weighted average depending on the specific weight of each component of a single (complex) ticket.

The structure of the ticket reflects the complex nature of the exam and consists of 4 tasks: 2 theoretical questions, 1 practical task (problem) and a block of test tasks, which allows you to check the formation of the relevant skills and abilities of students.

Final evaluations			Knowledge assessment criteria
by the ECTS scale	by a national scale	By scale of the university	
1	2	3	4
A (excellent)	excellent	90-100	The graduate showed comprehensive, systematic and deep knowledge of the educational material of the discipline provided by the program; mastered the basic and additional literature recommended by the program; showed creative abilities in understanding, logical, concise and clear interpretation of educational material; mastered the interrelationship of the main concepts of the discipline, their importance for further professional activity.
B (very good)	good	82-89	The graduate has demonstrated systematic and in-depth knowledge of the educational material of the discipline above the average level; demonstrated the ability to freely perform the tasks provided for by the program; mastered the literature recommended by the program; mastered the interrelationship of the main concepts of the discipline, their importance for further professional activity.
C (good)		75-81	The graduate showed a generally good knowledge of the educational material of the discipline when performing the tasks provided by the program, but made a number of noticeable mistakes; mastered the basic literature recommended by the program; showed the systematic character of knowledge in the discipline; able to independently use and replenish acquired knowledge in the process of further educational work and professional activity.
D (satisfactory)	satisfactory	66-74	The graduate has demonstrated knowledge of the educational material of the discipline to the extent necessary for further study and future professional activity; coped with the tasks provided by the program; got acquainted with the basic literature recommended by the program; made a significant number of mistakes or shortcomings in answering questions during interviews, tests and tasks, etc., of principle,

			which can be eliminated independently.
E (enough)		60-65	The graduate has demonstrated knowledge of the basic educational material of the discipline in the minimum amount necessary for further study and future professional activity; mainly performed the tasks provided for by the program; got acquainted with the basic literature recommended by the program; made mistakes in answering questions during interviews, tests and tasks, etc., which can only be corrected under the guidance and assistance of a teacher.
FX (non-satisfactory with possibility of repeated passing)	non-satisfactory	35-59	The graduate has significant gaps in knowledge of the main educational material of the discipline; made fundamental mistakes when performing tasks provided by the program.
F (non-satisfactory with repeated cours of lectures)		1-34	The graduate did not have knowledge of a significant part of the educational material; made fundamental mistakes when performing most of the tasks provided by the program; is not able to independently learn the program material.

List of recommended literature
Comparative constitutional law

1. Verlos N.V. Reception of the e-democracy institute in Ukraine in the modern conditions of constitutional reformation. East European Science Journal. 2018. №31. P.48-51 https://eesa-journal.com/wpcontent/uploads/EESA_31_6.pdf.
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7. The Constitution of the United States. URL: <https://constitutionus.com>.
8. Judiciary: Functions, Importance and an Essential Quality of Judiciary. URL: <https://www.yourarticlelibrary.com/essay/law-essay/judiciary-functions-importance-and-an-essential-quality-of-judiciary/40352>.
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1. Boiko, I. Administrative and procedural guarantees of subjective public rights under military state. *Problems of Legality*, (157), 2022, 178–191. <https://doi.org/10.21564/2414-990X.157.258822>

2. Bryhinets Oleksandr O, Svoboda Ivo Shevchuk, Oksana R, Kotukh Yevgen V, Radich Valentyna Yu. Public value management and new public governance as modern approaches to the development of public administration *Revista San Gregorio T. 1, № 42, 2020. P.205-213*. Retrieved from <https://revista.sangregorio.edu.ec/index.php/REVISTASANGREGORIO/article/view/1568>

3. Deneha V., Chorny Y., Shevchuk O., & Mentukh N. Competence of state authorities and local self-government bodies in the public-private partnerships area. *Journal of Legal, Ethical and Regulatory Issues*, 26(6), 2023, 1-19.

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5. Kostecki, Dawid.. Articles Administrative Law Values -Attempts at Methodological Order *Wartości w prawie administracyjnym -próby porządku metodologicznego. Studia Iuridica Lublinensia. 32. 2023.*

6. Miska, Entoni. Delivering Administrative Justice through Administrative Courts in the Republic of Albania. *Skopje*, April 2, 2023.

7. On voluntary unification of territorial communities: Law of Ukraine dated February 5, 2015. No. 157-VIII. URL: <http://zakon4.rada.gov.ua/laws/show/157-19>.

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1. Criminal Code of the French Republic. URL: <https://www.legislationline.org/documents/section/criminal-codes/country/30/Finland/show>

2. Criminal law of foreign countries: a study guide / E.E. Kuzmin ; foreword by E.L. Streltsova. Odesa: Helvetica Publishing House, 2018. 96 c

3. Dressler Joshua. *Understanding Criminal Law. 9th Edition*. Carolina Academic Press:

Columbus, 2022. 656 p.

4. Examples & Explanations for Criminal Procedure II: From Bail to Jail. Boston: Aspen Publishing, 2022. 508 p.

5. German Criminal Code URL: https://www.gesetze-im-internet.de/englisch_stgb/

6. James R. Acker, David C. Brody. Criminal Procedure A Contemporary Perspective. London: Jones & Bartlett Learning, LLC. 2012, 672 p.

7. Janet Loveless, Mischa Allen, and Caroline Derry. Complete Criminal Law. Eighth Edition. 2022. 776 p.

8. Mireille Delmas-Marty. The Criminal Process and Human Rights: Toward a European Consciousness. Amsterdam: Springer Netherlands, 1995. 211 p.

9. Nicholas Graphia, Nicholas M. Graphia, Esq., Gulf Coast Legal Publishing. Louisiana Code of Criminal Procedure. London: Independently Published, 2019. 341 p.

10. Quattrocchio S., Ruggeri S. Personal participation in criminal proceedings. Legal studies in international, European and comparative criminal law. 2019. Vol. 2. P. 123-164.

11. Richard G. Singer, Kenneth Williams. Criminal Law and Morality in the Age of Consent. London: Springer Cham. 367 p

12. U. S. Levi US LEGI EDITIONS. Texas Code of Criminal Procedure. New York: Independently Published, 2019. 712 p.

Comparative criminal law (special part)

13. Criminal Code of the French Republic. URL: <https://www.legislationline.org/documents/section/criminal-codes/country/30/Finland/show>

14. Criminal law of foreign countries: a study guide / E.E. Kuzmin ; foreword by E.L. Streltsova. Odesa: Helvetica Publishing House, 2018. 96 c

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- Supplement. Aspen Publishing. Boston, 2023. 150 p.
3. Goran Slutier. *International Criminal Procedure*. OUP Oxford. Oxford, 2013. 1 728 p.
 4. Implementation of the principle of language in criminal proceedings in the legislation of Ukraine and foreign countries. *Comparative and Analytical Law*. 2018. № 5. C. 340-342.
 5. Jefferson L. Ingram. *Criminal Procedure Theory and Practice*. Athens: Taylor & Francis, 2022. 736 p.
 6. Jens David Ohlin. *Investigative Criminal Procedure Doctrine, Application, and Practice*. Boston: Aspen Publishing, 2019. 784 p.
 7. Jerold H. Israel, Yale Kamisar, Wayne R. LaFave, Nancy J. King, Eve Brensike Primus, Orin S. Kerr. *Criminal Procedure and the Constitution, Leading Supreme Court Cases and Introductory Text*. New York: West Academic, 2023. 1 301 p.
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Comparative civil law

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International Public Law (general part)

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2. Crawford, James, and Brownlie, Ian. Brownlie's Principles of Public International Law. United Kingdom, Oxford University Press, 2019. 785 p.
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International Protection Of Human Rights

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