



## Syllabus Philosophy

Higher education degree – bachelor  
Field of Knowledge - 29 International relations  
Specialty – 293 International law  
Educational program and Professional Program – International law  
Year of preparation: I, Semester: I  
Number of credits of ECTS – 4, Language: english

### Head of course

D. in philosophy, professor Cholach Tatiana Viktorovna

### Contact Information

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### Description of the discipline

Discipline "**PHILOSOPHY**" provides knowledge of philosophy as the historically first form of worldview knowledge, the basis of the spiritual culture of the individual, humanity in general, or the totality of worldviews in general and the attitude of man to this world, in terms of ontological, epistemological, axiological and axiological; research of philosophical problems taking into account specificity of the future professional activity of the student. The objective of the lectures is to acquaint students with the main theoretical and methodological problems of philosophy, world experience and the current state of philosophical thought in Ukraine; promote conviction of the fundamental importance of free self-determination for every person; to learn to grasp the truth with one's own mind and ability to relate worldview ideas with the practice of social life; to educate students as a highly respected personality who understands that their self-realization is impossible without involvement in the cultural heritage of humankind, an integral part of which is philosophy.

### Courses structure

Hours (Lec/Pr)	Topic	Learning outcomes	Tasks
2 / 2	Topic 1. Philosophy, its content, features and role in society	To explain the historical features of the emergence of philosophy, to comprehend and analyze the specifics of philosophical understanding of the world and man, as opposed to specifically their scientific understanding; to interpret the specifics of philosophical concepts in their comparison with everyday and scientific knowledge; interpret the basic functions of philosophy; ideological,	Tests, questions

		epistemological, methodological; to analyze the connection of the development of philosophy against the background of world culture, science, economy.	
2/1	Topic 2. The Origins of Philosophy: The Eastern and Western Paradigms.	To explain the historical features of the emergence of philosophy, the characteristic features of philosophical thinking, the structure of outlook and the basic functions of philosophy. To reveal the characteristic features of the Western and Eastern types of civilization, to outline the main problems posed and solved by ancient philosophical thought.	Essay
4/1	Theme 3. Philosophical systems of XX-XXI centuries.	To compare the original ideas of classical and non-classical philosophy; to explain the leading tendencies of the development of non-classical philosophy with access to the processes of modern life	Tests, questions
4 / 1	Theme 4. Ukrainian national philosophy: origins, stages of development, specificity..	To analyze philosophical ideas in the culture of Kievan Rus and the development of philosophical thought in Ukraine in the 15th-20th centuries..	Abstract
2 / 1	Topic 5. Ontology - the problem of being.	To provide an explanation of the main categories of knowledge and forms of being, to reveal a philosophical understanding of the development of matter, to explain the concept of development and the dialectical laws of development.	Essay
4/	Topic 6. CONSCIOUSNESS AS A PHILOSOPHICAL PROBLEM	To comprehend the semantic stresses of the concept of cognition, basic types, levels and forms of cognition, to explain the procedural nature of cognition in its basic forms and levels, to understand the importance of methods for the qualitative characteristics of scientific cognition.	Tests, questions
4/	Topic 7: COGNITIVE THEORY. PHILOSOPHY AND METHODOLOGY OF SCIENCE.	To know the Epistemology as a field of philosophical knowledge, its subject and main categories. The problem of the relationship between the subject and the object of knowledge. Sensory level of cognition, its forms and features. The rational level of cognition and its forms. The unity of sensory and rational levels of cognition. Types and levels of knowledge.	Tests, questions
2/1	Topic 8. Philosophical anthropology - the problem of personality formation.	To present the main problems of man in philosophy, different concepts of the development of the meaning of human being. To reveal the main reasons for the complexity of understanding	

		and scientific study of consciousness, the main factors of the emergence and functioning of consciousness and philosophical understanding of society.	
2/ 2	Topic 9: SOCIETY AS A SUBJECT OF PHILOSOPHICAL ANALYSIS. AXIOLOGY AND PHILOSOPHY OF CULTURE.	To know the systematic organization of social life, to find in modern society real manifestations of the structure and peculiarities of the functioning of spiritual processes, to understand the importance of problems of contemporary culture development for society and the development of human personality.	Tests, question
2/1	Topic 10: PHILOSOPHICAL UNDERSTANDING OF THE HISTORICAL PROCESS.	To provide an analysis of the history and phenomenon of the past, to reveal the value of historical consciousness; explain the subject and concepts of historiography; to analyze the relevance of the philosophy of history and its contemporary tasks.	Tests, questions
2/1	Topic 11: SOCIAL PROGRESS AND PHILOSOPHICAL PROBLEMS OF GLOBALISTICS	To analyze social progress and global problems of humanity. To know the systemic organization of social life, to find real manifestations of the structure and functioning of spiritual processes in modern society, to understand the importance of the problems of modern cultural development for society and the development of the human personality.	Essay
2/ 2	Topic 12. PHILOSOPHY OF MANAGEMENT	To develop the student's ability to think independently about current socio-economic problems, to consciously absorb theoretical provisions that reflect the dialectic of economic life.	Tests, questions
2/ 2	Topic 13. PHILOSOPHY OF TECHNOLOGY	To develop the student's ability to independently reflect on the actual problems of science and technology, to consciously learn theoretical provisions that reflect the impact of technology on human existence	Tests, questions

### References

1. Agassi, J.; Jarvie, I.C. (June 2019) The Problem of Analytic Philosophy. Philosophy of the Social Sciences, vol. 49, 5: pp. 413-433.
2. Agassi, Joseph, Jarvie, Ian. 2019. "Institutions as a Philosophical Problem." Philosophy of the Social Sciences 49 (1): 42-63.

3. Alvarez, A., Ventura, D., Moreno, B., Natividad, R. (2019). Teachers' philosophical views: Towards a development of philosophical framework in education. *International Journal for Cross-Disciplinary Subjects in Education*, 10(3), 4112-4119.
4. Dowding, Keith. (2019) *The Philosophy and Methods of Political Science*. Macmillian Publishers Limited, Palgrave, London, New York
5. Erman, E, Möller, N. (2019) How practices do not matter. *Critical Review of International Social and Political Philosophy* 22(1): 103–118
6. Gustafsson, Karl; Krickel-Choi. Nina C. ; (June 2020) Returning to the roots of ontological security: insights from the existentialist anxiety literature. *European Journal of International Relations*, vol. 26, 3: pp. 875-895.
7. Hägg, Gustav; Kurczewska, Agnieszka. ( 2020) Towards a Learning Philosophy Based on Experience in Entrepreneurship Education *Entrepreneurship. Education and Pedagogy*, vol. 3, 2: pp. 129-153.
8. Holmes, Colin; Lindsay, David. (2018) *In Search of Christian Theological Research Methodology*. SAGE Open, vol. 8, 4

### Criteria, forms of ongoing and final control

The total score (on a 100-point scale) of the discipline "**PHILOSOPHY**" is defined as the weighted average, depending on the proportion of each component of credit:

Scorer module 1	Scorer module 2	Scorer module 3	Scorer module 4
20%	20%	20%	40%
1. Oral examination during class (7 topics of 10 points each = 70 points) 2. Written work = 30 points.	1. Oral survey during class (6 topics of 10 points each = 60 points) 2. Written work = 40 points.	1. Writing the CPIT, which includes choosing a topic, drawing up a work plan = 50 points. 2. Trainings = 20 points 3. Protection of CPIT = 30 points	1. The answer to two questions, each of which = 40 points, and in the end = 80 points 2. Solving 10 tests worth 2 points each = 20 points

### Evaluation policy

- **Deadline and relocation policies:** Modules are reassigned with the permission of the dean's office if there are good reasons (such as a hospital).
- **Academic Integrity Policy:** Writing-offs during tests and exams are prohibited (including using mobile devices). Mobile devices may only be used during online testing (for example, Kahoot).
- **Attendance Policy:** Attendance is a mandatory component of the grade for which points are earned. For objective reasons (such as illness, international internship), training may be provided on-line, in agreement with the course leader.

### Students Assesment Scale

<b>ECTS</b>	<b>Mark</b>	<b>Content</b>
A	90-100	excellent
B	85-89	good
C	75-84	good
D	65-74	satisfactory
E	60-64	enough
FX	35-59	unsatisfactory with reassembly
F	1-34	unsatisfactory with reassembly