

Syllabus

History of the international law



Higher education degree – bachelor
Field of Knowledge - 29 International relations
Specialty – 293 International law
Educational program and Professional Program – International law

Year of the study: 1, Semester: 1
Number of credits ECTS: 4, Language of study: English

Head of the course:

Head of the Department of International Law and Migration Policy. PhD (Law),
associate professor Yaryna ZHUKORSKA

Contact Information: ya.zhukorska@wunu.edu.ua, room 5313

Description of the discipline

The purpose of studying the discipline "History of international law" is to acquaint students with the process of the emergence, formation and historical development of international law, which includes: the study of the regularities of the emergence and development of norms, principles and institutions of international law, the historical periodization of this law, the characteristics of the processes of historical transformation of international law, the stages of interaction between international law and national legal systems; the development of an understanding of the main theoretical concepts of international law and their elements; to develop an idea of the main elements and components of the system of international law by studying their historical development; develop the skills of international legal, historical, comparative legal analysis and international legal forecasting. As a result of studying the academic discipline, the student should

know:

- the concept, main issues and significance of the discipline, historical dynamics of changes in the main characteristics of international law in their historical development;
- the general characteristics of interstate relations and the law of the era of slavery; sources, characteristic features of international law of the ancient world;
- the general characteristics of interstate relations of the Middle Ages, the main subjects and dynamics of their development from the IV century to the XVII century;
- the doctrine of the "state interest", the international legal doctrine in Europe of the XVI-XVIII centuries and the international legal significance of the Westphalian system of Treaties of 1648;
- the development of international law under the influence of the views of representatives of the Enlightenment, bourgeois society and interstate treaties of the second stage of classical international law;

be able:

- to explain the historical dynamics of changes in the main characteristics of international law in their historical development;
- to study different branches of international law from point of view of its history;
- to operate main facts and information about development of international law.

Course structure

Hours (lect. / prakt.cl.)	Topic	Learning outcomes	Control measures
5 / 5	Topic 1. History of international law: theoretical and methodological basics.	To study the concept, main issues and significance of the discipline, historical dynamics of changes in the main characteristics of international law in their historical development.	Tests, questions
5 / 5	Topic 2. International Law of the ancient period.	To study the general characteristics of interstate relations and the law of the era of slavery; sources, characteristic features of international law of the ancient world.	Tests, questions
5 / 5	Topic 3. International Law of the Medieval period.	To study the general characteristics of interstate relations of the Middle Ages, the main subjects and dynamics of their development from the IV century to the XVII century.	Tests, questions
3 / 3	Topic 4. Classical international law – the Westphalian system of international law	To study the doctrine of the "state interest", the international legal doctrine in Europe of the XVI-XVIII centuries and the international legal significance of the Westphalian system of Treaties of 1648.	Tests, questions
2 / 2	Topic 5. Classical international law – positivist international law of the late XVIII - early XX century.	To study the development of international law under the influence of the views of representatives of the Enlightenment, bourgeois society and interstate treaties of the second stage of classical international law.	Tests, questions
5 / 5	Topic 6. Development of international law in the twentieth century.	To study the Versailles Peace Treaty of 1919, the formation of the League of Nations, the new geopolitical role of the United States and their significance for the further development of international law.	Tests, questions
5 / 5	Topic 7. Modern international law	To study changes in international relations, problems of international law at the beginning of the XXI century, the relationship between geopolitics and international law, new threats to peace and security.	Tests, questions

Recommended sources

1. Alexandrowicz Charles Henry *The Law of Nations in Global History* Oxford University Press, 2017 – 432 p.
2. Bartolini Giulio (eds.), *A History of International Law in Italy*, Oxford University Press, Oxford, UK, 2020, 512 p.
3. Besson Samantha, Tasioulas John *The Philosophy of International Law* Oxford University Press, 2019 – 611

- p.
4. Fassbender B., Peters A. *The Oxford handbook of the History of International Law*. CPI group ltd, Croydon, 2018. – 950 p.
 5. Koskeniemi Martti, Rech Walter, Fonseca Manuel Jiménez *International Law and Empire: Historical Explorations* Oxford University Press, 2018. – 395 p.
 6. Kussiel de la Lynx *Introduction to history of international law*. Oxford University Press, 2023. – 218 p.
 7. *Nicoletti Michele Religion and Empire: Carl Schmitt's Katechon between International Relations and the Philosophy of History / Nicoletti, Michele. - STAMPA. - (2018), 382 p.*
 8. Payk Marcus M., Priemel Kim Christian *Crafting the International Order: Practitioners and Practices of International Law Since C.1800* Oxford University Press, 2021 – 288 p.
 9. Stanley Nider Katz *The Oxford International Encyclopedia of Legal History (in 6 volumes)*. Oxford University Press, 2009.
 10. *System, Order, and International Law: The Early History of International Legal Thought from Machiavelli to Hegel*. Oxford University Press, 2018 – 521 p.

Evaluation policy

- **Deadline and retake policy:** Modules are retaken with the permission of the dean's office if there are good reasons (for example, sick leave).
- **Academic Integrity Policy:** cheating during tests and exams is prohibited (including using mobile devices).
- **Visiting policy:** Attending classes is a mandatory component of the assessment. For objective reasons (for example, illness, international internship, and other reasons), training can take place online with the permission of the university administration.

Evaluation

The final score (on a 100-point scale) from the internship is determined as a weighted average value, depending on the specific weight of each component:

Credit module 1	Credit module 2	Credit module 3	Credit module 4	Overall
20	20	20	40	100
1. Verbal survey during classes (3 topics with 10 points – 30 points) 2. Written work – 70 points	1. Verbal survey during classes (4 topics with 10 points – 40 points) 2. Written work – 60 points	1. Writing and presentation of CPIT – 80 points 2. Completing tasks during the training – 20 points	1. Test tasks (25 Tests of 2 points per test) – max. 50 points 2. Task 1 – max. 25 points 3. Task 2 – max. 25 points	100

Student evaluation scale:

ECTS	Marks	Content
A	90-100	excellent

B	85-89	good
C	75-84	good
D	65-74	satisfactorily
E	60-64	enough
FX	35-59	unsatisfactory with the possibility of reassembly
F	1-34	unsatisfactory with a mandatory repeat course