



## SYLLABUS HISTORY AND CULTURE OF UKRAINE

Higher education degree - bachelor  
 Branch of knowledge – 29 International relations  
 Specialty - 293 International Law  
 Educational and Professional Program - International Law  
 Year of training: 1-st, Semester: 1-st.  
 The number of credits ECTS – 4. Language - English

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### COURSE DESCRIPTION:

Syllabuses are created especially for international students. For over 10 years, we have worked to develop syllabuses that are suitable for different countries, different types of schools and for learners with a wide range of abilities. The syllabus of the academic discipline has been worked out for teaching students how to think critically, work with scientific literature, analyze and compare different historical facts, represent points of view, share opinions with others. Study of Ukrainian history, culture and language is of great importance for giving priority to the problems of correlation of national and international notions, genesis of cultural phenomena, interactive processes of Ukrainian and world culture. The course encourages learners to develop lifelong skills, including:

- insight into the culture and civilisation of countries where the language is spoken;
- the ability to take part in intercultural interaction;
- effective intercultural communication skills including language skills;;
- the ability to define and characterize peculiarities of political and socioeconomic order of the state, its foreign and domestic policy;
- analyze and compare different historical facts, processes and cultural phenomena;
- formulate their own questions on the basis of historical information,
- make independent conclusions,
- present and defend their own standpoints on every historical and cultural problems.
- provide enjoyment and intellectual stimulation;
- develop transferable skills (e.g. analysis, memorising, drawing of inferences) to complement other areas of the curriculum
- form a sound base of the skills, language and attitudes required for progression to work or further study, either in the target language or another subject area

### SUBJECT CONTENT

Hour s (lec/p r)	Topic	Learning outcomes	Tasks
2 / -	<b>Theme 1.</b> Ancient culture. The origins of the Ukrainian people and its statehood	Understand a definition of the prehistory of the humankind development; the ancient history of Ukraine; Main aspects of cultural development in New Stone Age epoch, period of the primeval society; the Trypillian culture; the first social and	Quizzes and tests

		<p>state formations on the Ukrainian territory. Explain the ethnogenesis of the Proto-Slavs; the state of the Antes (of Anti); the autochthony of the Ukrainians; preconditions of the emergence of the Eastern Slavic tribes; migrations of the eastern Slavic tribes in the 7th – 8th centuries.</p> <p>Remember state forming processes in the middle Dnieper area: "normanist" and "anti-normanist" theories; territorial and institutional shaping of the Kyivan state under the first Riurykoviches or Riurykids in the later 8th and the 9th centuries; territorial shaping, political, economic, social development under Volodymyr the Great (980 – 1015) and Yaroslav the Wise (1019 – 1054); peculiarities of adoption of Christianity in Rus within the context of Christianization of Central and Eastern Europe, the level of Byzantine impacts on Rus; "Rus' Law" and shaping of the social structures in Kyivan Rus.</p> <p>Understand the origin of Ukrainian language; phonetic and graphic material.</p>	
2 / 1	<b>Theme 2.</b> Ukraine of the princely age (the 11th – 12th centuries).	<p>Understand the basic tendencies of the development of Dark ages culture; appanages on the territory of modern Ukraine (their development during the pre-Mongol period, princely dynasties); the idea of the political consolidation of Kyivan Rus and the project of "good order" (in 1203) of Roman Mstyslavych, the strengthening of positions of Galicia-Volhynia within the territory of the middle Dnieper area.</p> <p>Analyze the reasons and process of disintegration of the Kyivan state into appanage principalities in the second half of 11th – the 13th centuries; main political tendencies of the principalities and changes in the political state of Kyiv; the progress of the Galician principality in the late 11th and the 12th centuries; peculiarities of relations between the Galician princes Rostyslavyches and Galician boyars: Yaroslav Osmomysl; relations of the Galician boyars with Hungarian and Polish rulers.</p> <p>Know about Roman Mstyslavych and foundation of Galicia-Volhynia.</p>	Quizzes, reading of texts
2 / 1	<b>Theme 3.</b> Galicia-Volhynia (the 13th – the first half of the 14th centuries)	<p>Systematize general information about Danylo Romanovych – the King of Galicia-Volhynia. Explain the struggle for the Galician heritage and temporary disintegration of Galicia-Volhynia after the death of Roman Mstyslavych; Danylo Galician and reunification of Galicia-Volhynia. Understand the Mongol invasion of Kyivan Rus and the fate of western and southern Rus principalities, after the creation of the Golden Horde; opposition of Danylo Galician to the Golden Horde and his crowning. Display peculiarities of the foreign and domestic policies of Galicia-Volhynia in the second half of the 13th century after the death of Danylo Galician: Lev Danylovych;</p> <p>Analyze the main cultural and political tendencies of the ruling of the last Romanovyches (Yurii I, Lev II and Andrii) and, then, Yurii II Boleslaw Troydenovych in the first half</p>	Current quiz

		<p>of the 14th century. Explain the development of Galicia-Volhynia under the descendants of Danylo the Galician (the second half of the 13th – the first half of the 14th centuries). Systematize general information about Lexical and Morphological regulations. Noun, Adjective in professional communication.</p>	
2 / 1	<p><b>Theme 4.</b> Ukraine in Poland. The Cossack age (the second half of the 16th – the first half of the 17th centuries)</p>	<p>Systematize general information about the Union of Lublin (1596) and its impact on Ukraine. Explain the reasons and consequences of adoption of the Union of Brest (1596); peculiarities of the economic development of the Ukrainian lands in the Polish-Lithuanian Commonwealth: serfdom and folwarks. Understand the genesis and development of the Ukrainian Cossackdom.</p>	Quizzes and tests
2 / 1	<p><b>Theme 5.</b> The National Liberation War of the Ukrainian people in the mid-17th century. Formation of the Ukrainian state</p>	<p>Analyze and interpret Baroque period and its peculiarities in Ukraine; the beginning and the first stages of the Cossack revolution (the reasons, chronology and social forces of the revolution; the Cossack-Tatar alliance and military successes in 1648; peculiarities of the process of the state formation and making of the power model: the role of the Orthodox szlachta (nobility); changes of the social structure; military actions of 1649 – 1653, weariness of war and the colonizing movement to the east). Understand the policy of Bohdan Khmelnytskyi toward the Moscow state; the significance of the Cossack revolution. Systematize general information about the Numeral, Pronoun in professional broadcasting.</p>	current quiz
2 / 1	<p><b>Theme 6.</b> The Great "Ruin". The Hetmanate (1659 – 1687)</p>	<p>Analyze the period of Ruin: the Hetmanate under Ivan Vyhovskyi and Yurii Khmelnytskyi (the reasons, chronology and consequences of the Period of Ruin). Understand the Period of "Ruin": "The war of both banks"; the hetmanship of Ivan Mazepa and his uprising against Moscow (1786 – 1709).</p>	current quiz
2 / 1	<p><b>Theme 7.</b> The age of Enlightenment in Europe and Ukraine. Abolition of the Ukrainian autonomous statehood in the 18-th century</p>	<p>Analyze the age of Enlightenment in Europe and Ukraine; read text Orlyk's "Constitution". Explain the policy of Peter I toward the Hetmanate after the battle of Poltava; the policy of the imperial government toward the Hetmanate in 1725 – 1780. The reasons and circumstances of the abolition of the Hetmanate. Understand the hetmanship of Danylo Apostol and new Empire's aggressive acts against the Hetmanate in the reigning of Empress Anna Ioanivna; The Governing Council of the Hetman's Office; the hetmanship of Kyrylo Rozumovskyi, the last attempt to make "moderate" reforms and a limited monarchy; the "Great border" and the Ukrainian autonomies: the mechanism of incorporation of the Sloboda Ukrainian regiments, the Hetmanate, the Zaporozhian Army of Lower Zaporozhia and annexation of the Crimean Khanate; the reasons for misfortune of the "moderate" reforms of the Hetmanate in the late 17th – 18th</p>	standardized tests

		<p>centuries in the historical context of Central and Eastern Europe.</p> <p>Describe the Right-Bank Ukraine under the Polish-Lithuanian Commonwealth in the 18th century: the Haidamak movement.</p> <p>Systematize general information about Verb, Adverb in professional communication.</p>	
2 / 1	<b>Theme 8.</b> Ukraine in the Russian and Austrian Empires (the late 18th – the first half of the 19th centuries)	<p>Systematize general information about Ukraine as part of the Russian and the Austrian empires; Russian and Polish revolutionary movements in Ukraine.</p> <p>Explain the changes in the administrative and territorial order and socioeconomic development in the Ukrainian lands as parts of the Russian and the Austrian empires in the first half of the 19th century.</p> <p>Describe the Ukrainian national revival (the late 18th – the first half of the 19th centuries).</p>	standardized tests
2 / 1	<b>Theme 9.</b> Ukraine in the Capitalist Modernization of Economy (the second half of the 19th – the early 20th centuries)	<p>Systematize general information about the abolition of serfdom in Ukraine and processes of modernization.</p> <p>Analyze and interpret the peculiarities of the Ukrainian national revival of the 19th – first quarter of the 20th centuries.</p> <p>Learn Morphological norms. Service part of speech: Preposition, Conjunction, Particle.</p>	current quiz
2 / 1	<b>Theme 10.</b> The Ukrainian Lands in the First World War (1914 – 1918). Ukrainian National Democratic Revolution (1917 – 1921)	<p>Explain the influence of the World War I on Ukraine (1914 – 1918).</p> <p>Understand the February Revolution of 1917 and the policy of the Central Rada (the reasons, chronology and social forces of the revolution).</p>	cases
2 / 1	<b>Theme 11.</b> The struggle for the revival of the Ukrainian statehood (1917 – 1920)	<p>Systematize general information about the Hetmanate of Pavlo Skoropadskyi.</p> <p>Describe the Western Ukraine during the revolution</p> <p>Analyze and interpret the last stage of the Ukrainian national revolution.</p> <p>Apply and operate the service part of speech: Preposition, Conjunction, Particle.</p>	through projects
2 / 1	<b>Theme 12.</b> The interwar period in the history of the Ukrainian people (1921 – 1939). The Western Ukrainian lands between the two World Wars (1921 – 1939)	<p>Analyze and interpret the creation of the USSR and the period of its New Economic Policy.</p> <p>Understand the Stalinist modernization of Ukraine. Define the the policy of "Nativization" (Ukrainianization) in Ukraine: peculiarities of its introduction and implementation. Understand the Stalinist industrialization, its cost and significance for Ukraine in the later 1920s and 1930s; collectivization in the 1930s and the Famine: the reasons, the course, the consequences; the Famine of 1932 – 1933; Soviet repressions in the late 1920s and 1930s in Ukraine.</p> <p>Describe the Western Ukraine in the interwar period.</p>	standardized tests

		Carpatho-Ukraine.	
2 / 1	<b>Theme 13.</b> Ukraine during the Second World War (1939 – 1945)	Explain the Ribbentrop-Molotov Pact and its consequences. Describe the occupation of Ukraine: the Nazi "New Order". Analyze and interpret the movement of resistance and returning of the Red Army into Ukraine in 1943 – 1944. Understand the main syntactical sentence structure.	abstracts, current quiz
2 / 1	<b>Theme 14.</b> Sociopolitical and socioeconomic development of Ukraine (1945 – 1991)	Describe Ukraine in the first postwar decade: completion of the territorial formation of the Ukrainian SSR after World War II. Postwar reconstruction and a new wave of repressions: the famine of 1946 – 47; peculiarities of the second Soviet modernization of western Ukraine: the Vistula Operation (Akcja Wisla), the Ukrainian Insurgent Army (UPA). Draw Ukraine in the 1950s – 1980s. Explain the period of "thaw" in Ukraine; birth, formation and development of the dissident movement in Ukraine in the 1950s – 1960s; the socioeconomic state of Ukraine in the Period of Stagnation; a new wave of the dissident movement in the 1970s and 1980s in Ukraine; the Ukrainian Helsinki group; the Ukrainian dissident activity in the system of anti-Communist opposition in Central and Eastern Europe; peculiarities of the course of the policy of "Reconstruction" in the Ukrainian Soviet Socialist Republic (the Ukrainian SSR); revolutions of Central and Eastern Europe and their impact on Ukraine.	analytical reports
4 / 1	<b>Theme 15.</b> Modern Ukrainian culture and world community. The national and state revival of the Ukrainian people. Independent Ukraine in the modern world	Describe the development of independent Ukraine in the 1990s – 2000s. Understand proclamation of the independency of Ukraine and the process of formation of its state institutions (1991 – 1993); peculiarities of the domestic policy in conditions of hyperinflation, a shock without reforms: the reasons, the course and the consequences of economy's fall in 1992 – the first half of 1996; the reasons and the course of confrontation between the President and parliament; the Constitution of 1996; formation and development of the oligarchic power under the presidency of Leonid Kuchma. Analyze and interpret the Ukraine's foreign policy; The Orange Revolution; The Dignity Revolution, The Ukrainian-Russian war of today. Remember types of sentences according to structure. Classify and understand the types of Subordinate Clauses. Systematize general information about the register and style.	module testing

### RECOMMENDED SOURCES OF INFORMATION

1. A Brief History of Ukraine: A Singular People Within the Crucible of Empires / Ed. Dominic Haynes. N.Y., 2022. 168 p.
2. A History of Ukraine. A short course / Oleksandr Papii. Kyiv: A-BA-BA-HA-LA-MA-HA, 2021. 450 p.
3. Alexander F. Tsvirkun E-learning course. History of Ukraine. Journal Auditorium, Kyiv, 2010.
4. Chronicle of the War. 2014-2020: in 3 vol. Vol. 3. Five years of hybrid war / Dariia Bura, Oleksandr Krasovytskyi. Kyiv: Folio, 2022. 480 p.

5. Essays of the History of Ukraine [Нариси з історії України] / Ihor Smeshko. Kyiv: Samit-knyha, 2023. 232 p.
6. History of Ukraine in maps / Oleksandr Krasovytskyi. Kyiv: Folio, 2023. 24 p.
7. History of Ukraine. Detailed narrative on the Ukrainian history // Toronto Ukrainian Genealogy. 2020. URL: [http://www.torugg.org/History/history\\_of\\_ukraine.html](http://www.torugg.org/History/history_of_ukraine.html).
8. Hrushevsky M. A History of Ukraine / M. Hrushevsky ; trans. by O. J. Fre-deriksen. Yale : Archon Books, 1970. 629 p.
9. The Gates of Europe. A History of Ukraine / Serhii Plokyh. Penguin, 2016. 432 p.
10. The History of Ukraine-Rus / Serhii Udovyk. Kyiv: Vakler, 2010. 493 p., 8 ill.
11. Treasures of Ukraine: a Nation's Cultural Heritage / Andriy Puchkov, Diana Klochko & more. Thames and Hudson, 2022. 256 p., 9 ill.

### EVALUATION SYSTEM

Types of evaluation	Weighting in components %
Module 1 (theme 1-10) – Class attendance and participation, oral interview, Daily Vocab Quizzes	20
Module 2 (theme 10-15) – standardized tests, presentation	20
Module 3 (final assessment according to CPIT, taking into account current Inspection)	20
Module 4 (Final Exam)	40

The training process involves: practical and individual sessions, group work, discussions, business games, role-playing studies, tests, discussions with the discussion of various business situations, solving analytical problems, work with literature, abstracting, self-study, tutoring, counseling , performance of CPIT

Credit module 1	Credit module 2	Credit module 3	Credit module 4	Total
<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>40%</b>	<b>100%</b>
Oral survey during classes - 10 points per topic - max. 70 points Module control work, testing - max. 30 points	Oral questioning during classes (8 topics)10 points per topic - max. 80 points Modular control work, testing from 1 to 15 topics - max. 20 points.	Preparation of the CPIT - max. 40 points. Defence of the CPIT - max. 40 points. Participation in trainings - max. 20 points	Test tasks (25 tests with 2.5 points per test) - max. 50 points Question 1 - max. 25 points Question 2 - max. 25 points.	100

### Grading scale

According to the scale of the University	On a national scale	According to the ECTS scale
90–100	excellent	A (excellent)
85–89	good	B (very good)
75-84		C (good)
65-74	satisfactory	D (satisfactory)
60-64		E (sufficient)

35-59	unsatisfactory	FX (unsatisfactory with the possibility of re-examination)
1-34		F (unsatisfactory with a mandatory repeat course)