



SYLLABUS

UKRAINIAN LANGUAGE FOR PROFESSIONAL PURPOSES

Higher education degree - bachelor
 Branch of knowledge – 29 International relations
 Specialty - 293 International Law
 Educational and Professional Program - International Law

Year of training: 1-st, Semester: 1-st.

The number of credits ECTS – 4. The language - English

Convener D. in Philology, Professor Iryna Shkitska

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COURSE DESCRIPTION:

Syllabus is created especially for international students. For over 10 years, we have worked to develop syllabuses that are suitable for different countries, different types of schools and for learners with a wide range of abilities. The combination of knowledge and skills in foreign language syllabuses gives learners a solid foundation for further study. The course encourages learners to develop lifelong skills, including:

- the ability to use a foreign language as a means of practical communication;
- insight into the culture and civilisation of countries where the language is spoken;
- develop awareness of the nature of language and language learning;
- a positive attitude towards language learning, towards the speakers of other languages, and towards other cultures and civilizations;
- provide enjoyment and intellectual stimulation
- develop transferable skills (e.g. analysis, memorising, drawing of inferences) to complement other areas of the curriculum
- form a sound base of the skills, language and attitudes required for progression to work or further study, either in the target language or another subject area

SUBJECT CONTENT

| Hours (lec\pr) | Theme | Learning outcomes | Tasks |
|-------------------|---|--|-------------------|
| 2 | Theme 1. The Subject, Content and Objectives of the Course. Phonetic and Graphic Material. II. Reading Theme «Greetings & Introductions» | Understand the peculiarities of Ukrainian phonetics; lexical peculiarities. Remember graphical features; features of soft, hard pronunciation and use of the Ukrainian letter; application of apostrophe. Use Ukrainian sounds and letters in the pronunciation and spelling of simple words. Correlate the relation between letters and sounds of the Ukrainian language. | Quizzes and tests |

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| 2 | Theme 2. Word Formation and Morphology, Lexicology. II. Reading Theme «Ukraine» | Understand the rules of accentuation of Ukrainian words. Explain an Syllabic System, types of Syllables. Rules of Readings. Explain concept Lexicology. Define the word as a unit of language, its meaning and concept, logical emphasis. Know syntagmatic groupings of words. Analyze the read text. | Quizzes, reading of texts |
| 2 | Theme 3. Morphological Norms. The Noun II. Reading Theme «Kyiv» | Explain the structural forms of words. Display connections between coordinate word-groups and subordinate word-groups. Use classification and relationship of Ukrainian to other languages. Display difference between Ukrainian and other Slavic languages. Systematize general information about Noun. Recognize and understand gender of Noun: masculine, feminine, neuter, combined. Distinguish types of cases (Nominative, Genitive, Dative, Accusative, Instrumental, Locative, Vocative case). Analyze the read text. | Current quiz |
| 2 | Theme 4. Morphological Norms. The Noun Declensions II. Reading Theme «My country» | Recognize and understand the Noun declensions (I-st declension: hard group, soft group, mixed group; II-nd declension: hard group, soft group, mixed group; III-d declension; IV-th declension). Remember main list of Noun suffixes, Noun prefixes. Apply information about spelling of the middle names (patronymic) in new situations. Explain difficult cases of writing and conjugation of the Ukrainian last names. Learn the rules of writing a capital letter in the proper names. Analyze the read text. | Quizzes and tests |
| 2 | Theme 5. Lexical and Morphological Regulations. Pronoun in Professional Broadcasting II. Reading Theme «Major Ukrainian cities» | Systematize general information about the Pronoun. Recognize and understand the groups of Pronouns (Personal pronouns; Possessive pronouns; Reflexive pronouns; Conjunctive pronouns; Interrogative pronouns; Demonstrative pronouns; Defining pronouns; Indefinite pronouns; Negative pronouns). Duplicate Personal pronouns` cases; Possessive pronouns` cases; Reflexive pronouns` cases; Interrogative and conjunctive pronouns` cases; Demonstrative pronouns` cases; Defining pronouns` cases; Indefinite and negative pronouns` cases. Analyze the read text. | current quiz |
| 2 | Theme 6. Morphological Norms. The Adjective II. Reading Theme «University» | Systematize general information about the Adjective. Learn the Adjective cases. Produce the degrees of comparison of Adjectives. Understand forming of adjectives from nouns. Explain Adjectives used as pronouns. Analyze the read text. | standardized tests |
| 2 | Theme 7. Morphological Norms. The Numeral II. Reading Theme «Money» | Systematize general information about the Numeral. Apply and operate the basic cardinals Numeral and the ordinals Numeral. Understand and apply simple, complex and composite Numerals; Numeral cases. Conjugate and spell numerals. Coordinate numerals with nouns. Analyze the read text. | standardized tests |

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| 2 | Theme 8. Lexical and Morphological regulations. Verb in Professional Communication II. Reading Theme «My work day» | Systematize general information about the Verb (grammatical forms and grammatical categories); indefinite form of Verb (Infinitive). Understand sentence function of the Infinitive. Conjugate the verb "to be", discourse marker There Is/There Are. It Is. Analyze and interpret the read text. | current quiz |
| 2 | Theme 9. Morphological Norms. The Verb: Aspect and Tense II. Reading Theme «Planning day» | Introduce the Present Tense, form of the Present Tense. Understand the first conjugation, the second conjugation. Use the Past Tense, form of the Past Imperfective, the Past Perfective. Operate Imperfective and Perfective Future Tense. Understand the meaning of Aspect and apply imperfective and perfective verb. Use the Conditional and the Imperative Mood. Learn the Adjectival Participle and Adverbial Participle; Reflexive and Reciprocal. Operate non-finite verbs, reflexive suffix –ся. Express the Passive with –ся. Understand and apply the Present and the Past Gerund. Analyze and interpret the read text. | standardized tests, cases |
| 2 | Theme 10. Morphological Norms. The Adverb II. Reading Theme «Language Legislation» | Systematize general information about the Adverb. Recognize and understand the groups of Adverbs: of Quality, Manner, Quantity, Time, Place, Intention and Cause. Analyze and interpret the read text. | current quiz |
| 2 | Theme 11. Morphological Norms. Service Part of Speech: The Preposition II. Reading Theme «Customs formalities. Customs Declaration» | Apply and operate the Preposition: Location and Destination. Distinguish cases with Prepositions. Use compound Prepositions; Prepositional Constructions. Analyze and interpret the read text. | standardized tests |
| 2 | Theme 12. Morphological Norms. Service Part of Speech: The Conjunction II. Reading Theme «Economic Society». | Classify and understand the functions of Conjunctions. Learn and use Coordinate and Subordinate Conjunctions; Conjunctive Words. Analyze and interpret the read text. | current quiz |
| 2 | Theme 13. Morphological Norms. Service Part of Speech: The Particle II. Reading Theme «At the company office. Organizational structure». | Systematize general information about the Particle. Distinguish Interrogative Particles, Negative Particle, Reinforcement and Restrictive Particles, Connection Particles, Modal Particles. Analyze and interpret the read text. | module testing |
| 2 | Theme 14. Main Syntactical Sentence Structure II. Reading Theme «Legal Environment of Business. Consumer Law. Employment Law». | Understand sentence as the basic unit of syntax. Analyze sentence structure. Use the simple sentences in Ukrainian. Understand word order in a sentence and relations between words. Draw connections between the Subject and Predicate in a sentence. Understand and use the ways of expressing logical-semantic relations in clause. Distinguish structural types of sentences; composite sentences; complex sentence. Understand and apply | abstracts, current quiz |

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|---|--|--|--------------------|
| | | Direct and Indirect Speech. Analyze and interpret the read text. | |
| 2 | Theme 15. Types of Sentences according to Structure. Types of Subordinate Clauses. Register and Style | Understand and use Simple Sentences; Composite Sentences; the Compound and Complex Sentences. Classify the types of Subordinate Clauses. Understand Subject Clauses; Predicative Clauses; Object Clauses; Adverbial Clauses; Attributive Clauses; Parenthetical Clauses. Understand and use Complements. Understand and use functional styles of the Ukrainian language and their scope. Learn the main characteristics of functional styles. Understand professional sphere as the integration of official, scientific and colloquial styles. Translate, analyze and interpret the read text. | analytical reports |

RECOMMENDED SOURCES OF INFORMATION

1. Andreichuk N.I., Babeliuk O.A. Contrastive lexicology of English and Ukrainian languages: theory and practice [textbook]. Kherson: Publishing House “Helvetica”, 2019. 236 p.
2. A FIRST LOOK AT COMMUNICATION THEORY / Em Griffi n. – 8th ed. New York, 2012. 563 p.
3. Beginner’s Ukrainian / Yuri Shevchuk. 2nd ed. New York, 2013. 446 p. URL: https://shron1.chtyvo.org.ua/Shevchuk_Yurii/Beginners_Ukrainian__en.pdf
4. Olena Bekh, James Dingley Ukrainian. A complete course for beginners. London: Cox & Wyman Limited, 2017. 300 p.
5. UKRAINIAN BASIC [Language Survival Guide]. Presidio of Monterey, California: Defense Language Institute, Foreign Language Center, 2011. 78 p.
6. Mykhailova T. V. Kultura movlennia fakhivtsia: navch. posib. / T. V. Mykhailova. Kharkiv: NTU «KhPI», 2015. 320 s.
7. Shevchuk S.V. Ukrainian language in professional direction : Textbook. / S.V. Shevchuk, I.V. Klymenko. 2nd kind, pron. and dop. K: Allert, 2017. 696 s.
8. Ukrainska mova dlia inozemtsiv. Chastyna II. Morfologia : [navchalno-metodychnyi posibnyk dlia samostiinoi roboty inozemnyh studentiv pidgotovchogo viddilennia / R. Zhangazynova, S. Kusiak. L’viv, 2019. 118 s.

OTHER COURSE POLICIES

- **Academic Integrity.** The student-faculty relationship is based on trust and mutual respect, which can be seriously undermined by the suspicion or reality of academic dishonesty. Academic dishonesty includes, but is not limited to, plagiarism (students plagiarize when they do not credit the sources of their writing—the words, information, ideas, or opinions of others), improper group work, reuse of a paper from another course, and/or cheating on a test or quiz.
- **Assignments.** Assignment sheets will be distributed per chapter. Because this course requires your active participation, assignments must be prepared in advance of each class session. Homework is collected at the start of each class session. Anything not handed in then, is considered late. Students are expected to spend approx. 2 hours outside of class for each class session. That time should be divided between written assignments, study and review of material covered in class, and audio work.
- **Class Attendance.** Attendance and participation in all class sessions are essential and will be noted daily (cf. course contract).
- **Late Papers.** I will accept late papers; however, the grade for the paper will be reduced by 5% for every 24 hours, or fraction thereof, that the paper is late. No make up tests will be given. If you miss one of the 3 Module tests for a legitimate reason (e.g. illness, with a note from the Health Center), the percentage allotted to this test will be added to the final exam.

EVALUATION SYSTEM

The assessment objectives are:

Listening: Understand and respond to spoken language

Reading: Understand and respond to written language

Speaking: Communicate in speech, showing knowledge of a range and variety of vocabulary, and applying the grammar and structures of the target language accurately

Writing: Communicate in writing, showing knowledge of a range and variety of vocabulary, and applying the grammar and structures of the target language accurately.

Vocabulary quizzes will be given daily. Other **quizzes** may be given periodically on grammar, readings, and audio materials. These may be announced or unannounced, written or oral. **Tests** will be given after every chapter, as outlined on the course syllabus.

Assessment objectives as a percentage of the qualification

| Assessment objective | Weighting in % of final estimate |
|----------------------|----------------------------------|
| Listening | 25 |
| Reading | 25 |
| Speaking | 25 |
| Writing | 25 |

Criteria, forms of current and final control

The training process involves: practical and individual sessions, group work, discussions, business games, role-playing studies, tests, discussions with the discussion of various business situations, solving analytical problems, work with literature, abstracting, self-study, tutoring, counseling , performance of CPIT.

| Credit module 1 | Credit module 2 | Credit module 3 | Total |
|--|---|---|-------|
| 30% | 40% | 30% | 100% |
| 1. Oral survey during class (10 topics of 4 points each = 40 points). 2. Written work –60 points. | 1. Oral survey during class (5 topics of 6 points each = 30 points). 2. Written work –60 points. 3. Individual presentations – 10 points. | 1. Writing and defending CPIT – 80 points. 2. Completing tasks during trainings 20 points. | 100 |

Grading scale

| Total grade of academic transcript | ECTS grade | National grade | |
|------------------------------------|------------|---------------------------------|--------------|
| | | Exams, course research projects | Credit tests |
| 90–100 | A | Excellent | Passed |
| 85–89 | B | Good | |
| 75–84 | C | Satisfactory | |
| 65–74 | D | | |
| 60–64 | E | Unsatisfactory | Not passed |
| 35–59 | FX | | |
| 1–34 | F | | |