


**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
WEST UKRAINIAN NATIONAL UNIVERSITY  
LAW FACULTY**

**Approved**  
T.a. Dean of Faculty of Law  
Nadia MOSKALYUK  
« 31.08.2023 »



**Approved**  
Vice-rector for scientific and pedagogical work  
Viktor OSTROVERKHOV  
« 31.08.2023 »



**Work program  
discipline  
«Ukrainian (for professional purposes)»**

Higher education degree - bachelor  
Field of knowledge - 29 International relations  
Specialty - 293 International law  
Educational and professional program – «International law»

**Department of Information and Socio-Cultural Activities**

Form of study	Study year	Semester	Lectures	Practical classes	Individual work	Training, CPIT	Student-self study	Total	Exam/Credit
Full-time	1	1		30	2	8	80	120	Credit

*31.08.2023*  
*[Signature]*

**Ternopil – WUNU, 2023**

The work program was developed on the basis of the educational and professional program for Bachelor's field of knowledge 29 International relations, specialty 293 International law (approved by the Academic Council of WUNU, Protocol No 10 from 23.06.2023).

The working program was compiled by the Professor of the Department of Information and Socio-Cultural Activities, Doctor of Philology, Professor Iryna SHKITSKA.

The work program was considered and approved at the meeting of the Department of Information and Socio-Cultural Activities, Protocol No. 1 dated 28.08.2023.

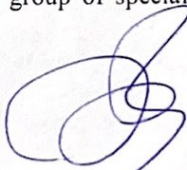
Head of Department



Iryna NEDOSHYTKO

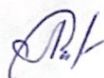
Considered and approved by the Support group of specialty 293 International law, Protocol No. 1 dated August 31, 2023.

Head of the SGS



Yaryna ZHUKORSKA

Guarantor of EP



Liudmyla SAVANETS

**1. STRUCTURE OF THE SYLLABUS OF EDUCATIONAL DISCIPLINE**  
**«UKRAINIAN LANGUAGE FOR PROFESSIONAL PURPOSES»**  
**DESCRIPTION OF DISCIPLINE**  
**« UKRAINIAN LANGUAGE FOR PROFESSIONAL PURPOSES »**

<b>Discipline «Ukrainian language for professional purposes»</b>	<b>Branch of knowledge, specialties, direction of higher education degree</b>	<b>Characteristic of educational discipline</b>
The number of credits ECTS – 4	Branch of knowledge: 29 «International relations»	Normative discipline of the cycle of humanitarian preparation. The language of instruction is English
The number of the test modules – 3	Specialty – 293 International law	Year of training: full-time department – 1-st, Semester – 1-st
The number of the content modules – 3	Educational and Professional Program - International Law	Practical training – 30 hours
Total hours – 120	Higher education degree – bachelor	Students self-study – 80 hours, Training, CPIT – 8 hours, Individual work – 2 hours.
Weekly hours – 8, Auditorium hours – 2		Kind of the final control – credit

**2. THE MAIN GOAL OF THE STUDY COURSE**

Language as a tool for acquiring knowledge, a means of human life, as well as an important component for the formation of personality, its self-identification, national consciousness has an exceptional importance for everyone. Since language not only serves the sphere of spiritual culture, but is also related to production, its branches and processes, and social relations, so it is an important element of the social sphere. In modern life, the main criterion for a qualified specialist is the level of mastery of the direct specialty and its language tools. In addition to increasing the level of professional knowledge for representatives of various professions, the requirements for the level of language training and speech competence of members of society are also increasing. The dictionary of professional terminology was significantly enriched with new scientific-technical, social-political vocabulary.

**2.1. The main goal** of the course is to increase the level of general language training, language literacy, the formation of students' communicative competence, the acquisition of communicative experience, which contributes to the development of students' creative abilities; practical mastery of the basics of official-business, scientific, conversational styles of the Ukrainian language, which will ensure professional communication at the appropriate language level; developing skills of optimal language behavior in the professional sphere; perception and reproduction of specialized texts, mastering the terminology of one's specialty, choosing communicatively justified language tools, using different types of dictionaries.

**2.2. Names and description of competencies, the formation of which the discipline provides:**

– Ability to communicate in the national language both orally and in writing.

**2.3. Background to the assignment**

The course "Ukrainian language for professional purposes" has organic connections with other educational disciplines of the humanitarian cycle.

The multifaceted and complex nature of the problems of this course requires the use of various sources of information. Individual issues of this discipline are reflected in textbooks, monographs compiled by specialists in various fields of knowledge: linguistics, psychology, sociology, history, document studies, as well as other related disciplines.

## **2.4. Learning outcomes:**

- Compile drafts of an international treaty and related documentation (law on ratification, explanatory notes, etc.) in Ukrainian and foreign languages, draft procedural documents, texts of draft laws, explanatory notes, comparative tables, other accompanying documentation to draft laws, conduct diplomatic and business correspondence.

- Communicate fluently on professional matters in the state and foreign (from among the official languages of the OECD) orally and in writing, use legal terminology professionally.

- Ensure effective communication in the international environment, know and use the rules of diplomatic protocol and business etiquette, take into account the peculiarities of intercultural communication, show tolerance, respect for diversity, traditions and values of representatives of other states.

- Convey to specialists and non-specialists information, ideas, problems, solutions and own experience on current issues of European and Euro-Atlantic integration, international and national law and comparative jurisprudence.

## **3. CONTENTS OF DISCIPLINE**

### **«UKRAINIAN LANGUAGE FOR PROFESSIONAL PURPOSES»**

#### **Content module 1. Ukrainian Literary Language and its Oral and Writing Language Regulations. Word Formation, Morphology and Lexicology**

##### **Theme 1. Origin of Ukrainian Language. Phonetic and Graphic Material**

*Peculiarities of Ukrainian phonetics. Graphical features. Features of soft, hard pronunciation and use of the Ukrainian letter. Application of apostrophe. Lexical peculiarities.*

##### **Theme 2. Word Formation and Morphology, Lexicology**

*Understand the rules of accentuation of Ukrainian words. Explain an Syllabic System, types of Syllables. Rules of Readings. Explain concept Lexicology. Define the word as a unit of language, its meaning and concept, logical emphasis. Know syntagmatic groupings of words. Analyze the read text.*

##### **Theme 3. Lexical and Morphological Regulations. Noun in Professional Communication**

*General information. Gender: masculine, feminine, neuter, combined. Cases. Types of cases: Nominative case; Genitive case; Dative case; Accusative case; Instrumental case; Locative case; Vocative case.*

##### **Theme 4. Morphological Norms. The Noun Declensions**

*Declensions (I-st declension: hard group, soft group, mixed group; II-nd declension: hard group, soft group, mixed group; III-d declension; IV-th declension). Noun suffixes. Noun prefixes. Spelling of the middle names (patronymic). Difficult cases of writing and conjugation of the Ukrainian last names. A capital letter in the proper names.*

##### **Theme 5. Lexical and Morphological Regulations. Pronoun in Professional Broadcasting**

*The Pronoun: General information. Groups of pronouns. Personal pronouns; Possessive pronouns; Reflexive pronouns; Conjunctive pronouns; Interrogative pronouns; Demonstrative pronouns; Defining pronouns; Indefinite pronouns; Negative pronouns. Personal pronouns` cases. Possessive pronouns` cases. Reflexive pronouns` cases. Interrogative and conjunctive pronouns` cases. Demonstrative pronouns` cases. Defining pronouns` cases. Indefinite and negative pronouns` cases.*

##### **Theme 6. Morphological Norms. The Adjective**

*The Adjective: General information. The Adjective Cases. The Degrees of comparison of adjectives. Forming adjectives from nouns. Adjectives used as pronouns.*

##### **Theme 7. Morphological Norms. The Numeral**

*The Numeral: General Information. The Numeral: Basic cardinals. The Numeral: Ordinals. Simple, complex and **composite** Numerals. Conjugation and spelling of numerals. The Numeral: Cases. A concordance of numerals with nouns.*

##### **Theme 8. Lexical and Morphological regulations. Verb in Professional Communication**

*The Verb: General Information (grammatical forms and grammatical categories). The Meaning of Aspect (Imperfective, Perfective). Indefinite Form of Verb (Infinitive). Sentence Function of the Infinitive. The Verb "To Be". There Is/There Are. It Is.*

**Theme 9. Morphological Norms. Verb: Aspect and Tense**

*Tenses in Ukrainian. Introducing the Present Tense. Form of the Present Tense. The First Conjugation. The Second Conjugation. Revisiting the Past. Form of the Past Imperfective. The Past Perfective. Future Tense: Imperfective and Perfective Future. Aspect and Tense. The Conditional. The Imperative Mood. Adjectival Participle. Adverbial Participle. Non-Finite Verbs. Reflexive Suffix –ся. Reflexive and Reciprocal. Expressing the Passive with –ся. Presenting Gerunds. The Present Gerund. The Past Gerund.*

**Theme 10. Morphological Norms. The Adverb**

*The Adverb: General information. Adverbs of Quality, Manner, Quantity, Time, Place, Intention and Cause. Degrees of Comparison of Adverbs. Comparative Degree. Superlative Degree.*

**Content module 2. Word Formation and Morphological Regulations**

**Theme 11. Morphological Norms. Service part of Speech: The Preposition**

*The Preposition: Location and Destination. Cases with Prepositions. Compound Prepositions. Prepositional Constructions. Cities of Ukraine.*

**Theme 12. Morphological Norms. Service Part of Speech: The Conjunction**

*Classification and Functions of Conjunctions. Coordinate Conjunctions. Subordinate Conjunctions. Conjunctive Words.*

**Theme 13. Morphological Norms. Service Part of Speech: The Particle**

*The Particle: General Information. Interrogative Particles. Negative Particle. Reinforcement and Restrictive Particles. Connection Particles. Modal Particles*

**Content module 3. Syntax and Lexical Structure of Ukrainian Language**

**Theme 14. Main Syntactical Sentence Structure**

*Sentence as the Basic Unit of Syntax. The Simple Sentences in Ukrainian. Word Order in a Sentence. The Relations Between Words. The Subject and Predicate in a Sentence. Ways of Expressing Logical-Semantic Relations in Clause. Structural Types of Sentences. Composite Sentences. Complex Sentence. Direct and Indirect Speech.*

**Theme 15. Types of Sentences according to Structure. Types of Subordinate Clauses. Register and Style**

*Simple Sentences. Composite Sentences. The Compound Sentence. The Complex Sentence. Types of Subordinate Clauses. Subject Clauses. Predicative Clauses. Object Clauses. Adverbial Clauses. Attributive Clauses. Parenthetical Clauses. Complements. Colloquial style. Academic style. Official style. Literary style.*

**4. STRUCTURE OF ACADEMIC DISCIPLINE'S CREDIT OF «UKRAINIAN LANGUAGE FOR PROFESSIONAL PURPOSES»**

***Full-time education***

	Number of hours				Verification
	Seminars	Individual work	Training, CPIT	Students self-study	
<b><u>Content Module 1. Ukrainian literary language and its oral and writing language regulations. Word Formation, Morphology and Lexicology</u></b>					

<b>Theme 1.</b> Origin of Ukrainian language. Phonetic and Graphic material	2	1		3	current quiz
<b>Theme 2.</b> Word Formation and Morphology, Lexicology	2			7	
<b>Theme 3.</b> Lexical and Morphological Regulations. Noun in Professional Communication	2			7	current quiz
<b>Theme 4.</b> Morphological Norms. The Noun Declensions				7	
<b>Theme 5.</b> Lexical and Morphological Regulations. Pronoun in Professional Broadcasting	2			7	current quiz
<b>Theme 6.</b> Morphological Norms. The Adjective	2			7	standardized tests
<b>Theme 7.</b> Morphological Norms. The Numeral	2			8	current quiz
<b>Theme 8.</b> Lexical and Morphological regulations. Verb in Professional Communication	2			9	standardized tests
<b>Theme 9.</b> Lexical and Morphological regulations. Verb: Aspect and Tense	2			5	
<b>Theme 10.</b> Morphological Norms. The Adverb	2			5	module testing
<b><u>Content module 2. Word Formation and Morphological Regulations</u></b>					
<b>Theme 11.</b> Morphological Norms. Service part of Speech: The Preposition	2	1		3	standardized tests
<b>Theme 12.</b> Morphological Norms. Service Part of Speech: Conjunction	2			3	current quiz
<b>Theme 13.</b> Morphological Norms. Service Part of Speech: The Particle	2			3	module testing
<b><u>Content module 3. Syntax and Lexical Structure of Ukrainian Language</u></b>					
<b>Theme 14.</b> Main syntactical sentence structure	2			4	current quiz
<b>Theme 15.</b> Types of sentences according to structure. Types of Subordinate Clauses. Register and style	2			3	module testing
<b>Total</b>	<b>30</b>	<b>2</b>	<b>8</b>	<b>80</b>	
<b>Kind of the final control</b>	Credit				

## 5. SUBJECTS OF PRACTICAL TRAINING (SEMINARS)

### Seminar No 1.

#### Topic: ORIGIN OF UKRAINIAN LANGUAGE. PHONETIC AND GRAPHIC MATERIAL

##### Issues for discussion:

1. Peculiarities of Ukrainian phonetics.
2. Graphical features.
3. Features of soft, hard pronunciation and use of the Ukrainian letter.
4. Ukrainian alphabet.
5. Graphics and spelling. Sounds and letters. The relation between letters and sounds of the Ukrainian language.
6. Application of apostrophe.

### II. Reading Theme « Greetings & Introductions».

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by a socio-cultural vocabulary.

#### Writing task «Helpful Words, Phrases And Questions».

*Literature: Literature: Primary [1 – 5]; electronic resources [1]*

### Seminar No 2.

## **Topic: WORD FORMATION AND MORPHOLOGY, LEXICOLOGY**

### **Issues for discussion:**

1. Stress
2. Syllabic System, Types of Syllables. Rules of Readings
3. Lexicology. The Word as a Unit of Language, its Meaning and Concept, Logical Emphasis.
4. Syntagmatic Groupings of Words.
5. The Structural Forms of Words
6. Coordinate Word-Groups
7. Subordinate Word-Groups
8. Classification and relationship of Ukrainian to other languages.
9. Difference between Ukrainian and other Slavic languages

### **II. Reading Theme «Ukraine».**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by a socio-cultural vocabulary.

### **Writing task «Helpful Words, Phrases And Questions».**

*Literature: Literature: Primary [1 – 5]; electronic resources [1]*

### **Seminar No 3.**

## **Topic: LEXICAL AND MORPHOLOGICAL REGULATIONS. NOUN IN PROFESSIONAL COMMUNICATION**

### **Issues for discussion:**

1. The Noun: General information.
2. Gender: masculine, feminine, neuter, combined.
3. Cases. Types of cases
  - a. Nominative case;
  - b. Genitive case;
  - c. Dative case;
  - d. Accusative case;
  - e. Instrumental case;
  - f. Locative case;
  - g. Vocative case.

### **II. Reading Theme « Kyiv».**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

### **Writing task «Helpful Words, Phrases And Questions».**

*Literature: Literature: Primary [1 – 5]; electronic resources [1]*

### **Seminar No 4.**

## **Topic: MORPHOLOGICAL NORMS. THE NOUN DECLENSIONS**

### **Issues for discussion:**

1. Declensions (I-st declension: hard group, soft group, mixed group; II-nd declension: hard group, soft group, mixed group; III-d declension; IV-th declension) .
2. Noun suffixes.
3. Noun prefixes.
4. Spelling of the middle names (patronymic). Difficult cases of writing and conjugation of the Ukrainian last names.
5. A capital letter in the proper names.

### **II. Reading Theme «Major Ukrainian cities».**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

### **Writing task «Helpful Words, Phrases And Questions».**

*Literature: Literature: Primary [1 – 5]; electronic resources [1]*

### **Seminar No 5.**

## **Topic: LEXICAL AND MORPHOLOGICAL REGULATIONS. PRONOUN IN PROFESSIONAL BROADCASTING**

### **Issues for discussion:**

1. The Pronoun: General information.
2. Groups of pronouns
  - 2.1. Personal pronouns;
  - 2.2. Possessive pronouns;
  - 2.3. Reflexive pronouns;
  - 2.4. Conjunctive pronouns;
  - 2.5. Interrogative pronouns;
  - 2.6. Demonstrative pronouns;
  - 2.7. Defining pronouns;
  - 2.8. Indefinite pronouns;
  - 2.9. Negative pronouns.
3. Personal pronouns` cases.
4. Possessive pronouns` cases.
5. Reflexive pronouns` cases.
6. Interrogative and conjunctive pronouns` cases.
7. Demonstrative pronouns` cases.
8. Defining pronouns` cases.
9. Indefinite and negative pronouns` cases.

## **II. Reading Theme «Family».**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

**Writing task** «Helpful Words, Phrases And Questions».

*Literature: Literature: Primary [1 – 5]; electronic resources [1].*

## **Seminar No 6.**

**Topic: MORPHOLOGICAL NORMS. THE ADJECTIVE**

### **Issues for discussion:**

1. The Adjective: General information.
2. The Adjective Cases.
3. The Degrees of comparison of adjectives.
4. Forming adjectives from nouns.
5. Adjectives used as pronouns.

## **II. Reading Theme « Money».**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

**Writing task** «Helpful Words, Phrases And Questions»

*Literature: Literature: Primary [1 – 5]; secondary [5, 9, 11, 12]; electronic resources [1]*

## **Seminar No 7.**

**Topic: MORPHOLOGICAL NORMS. THE NUMERAL**

### **Issues for discussion**

#### **I. NUMERAL**

1. The Numeral: General Information
  - 1.1. The Numeral: Basic cardinals
  - 1.2. The Numeral: Ordinals
2. Simple, complex and composite Numerals. Conjugation and spelling of numerals.
3. The Numeral: Cases.
4. A concordance of numerals with nouns.

## **II. Reading Theme «University».**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

**Writing task** «Helpful Words, Phrases And Questions»

*Literature: Literature: Primary [1 – 5]; secondary [5, 9, 11, 12]; electronic resources [1].*



## **Seminar No 8.**

### **Topic: LEXICAL AND MORPHOLOGICAL REGULATIONS. VERB IN PROFESSIONAL COMMUNICATION**

#### **Issues for discussion:**

1. The Verb: General Information (grammatical forms and grammatical categories).
2. Indefinite Form of Verb (Infinitive).
  - 2.1. Sentence Function of the Infinitive.
  - 2.2. The Verb "To Be"
  - 2.3. There Is/There Are. It Is.

#### **II. Reading Theme «Planning day».**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

#### **Writing task «Helpful Words, Phrases And Questions»**

*Literature: Literature: Primary [1 – 5]; electronic resources [1].*

## **Seminar No 9.**

### **Topic: MORPHOLOGICAL NORMS. THE VERB: ASPECT AND TENSE**

#### **Issues for discussion:**

1. The Verb: General Information (grammatical forms and grammatical categories)
2. The Meaning of Aspect (Imperfective, Perfective)
3. Indefinite Form of Verb (Infinitive).
  - 3.1. Sentence Function of the Infinitive.
  - 3.2. The Verb "To Be"
  - 3.3. There Is/There Are. It Is.
4. Tenses in Ukrainian
  - 4.1. Introducing the Present Tense
    - 4.1.1. Form of the Present Tense
    - 4.1.2. The First Conjugation
    - 4.1.3. The Second Conjugation
  - 4.2. Revisiting the Past
    - 4.2.1. Form of the Past Imperfective
    - 4.2.2. The Past Perfective
  - 4.3. Future Tense: Imperfective and Perfective Future
5. Aspect and Tense
6. The Conditional
7. The Imperative Mood
8. Adjectival Participle.
9. Adverbial Participle.
10. Non-Finite Verbs.
11. Reflexive Suffix -ся
  - 11.1. Reflexive and Reciprocal
  - 11.2. Expressing the Passive with -ся
12. Presenting Gerunds
  - 12.1. The Present Gerund
  - 12.2. The Past Gerund
13. Adverb: General information
14. Adverbs of Quality, Manner, Quantity, Time, Place, Intention and Cause
15. Degrees of Comparison of Adverbs
  - 15.1. Comparative Degree
  - 15.2. Superlative Degree.

#### **II. Reading Theme «University: WUNU»**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

**Writing task** «Helpful Words, Phrases And Questions».

*Literature: Literature: Primary [1 – 5]; secondary [5, 9, 11, 12]; electronic resources [1]*

### **Seminar No 10.**

**Topic: MORPHOLOGICAL NORMS. THE ADVERB**

**Issues for discussion:**

1. The Adverb: General information.
2. Adverbs of Quality, Manner, Quantity, Time, Place, Intention and Cause.
3. Degrees of Comparison of Adverbs.
  - 3.1. Comparative Degree.
  - 3.2. Superlative Degree.

### **II. Reading Theme «Customs formalities. Customs Declaration»**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

**Writing task** «Helpful Words, Phrases And Questions»

*Literature: Literature: Primary [1 – 5]; electronic resources [1].*

### **Seminar No 11.**

**Topic: MORPHOLOGICAL NORMS. SERVICE PART OF SPEECH: PREPOSITION**

**Issues for discussion**

1. The Preposition: Location and Destination
2. Cases with Prepositions
3. Compound Prepositions
4. Prepositional Constructions. Cities of Ukraine

### **II. Reading Theme «Customs formalities. Customs Declaration»**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

**Writing task** «Helpful Words, Phrases And Questions»

*Literature: Literature: Primary [1 – 5]; secondary [5, 9, 11, 12]; electronic resources [1]*

### **Seminar No 12.**

**Topic: MORPHOLOGICAL NORMS. SERVICE PART OF SPEECH: Conjunction**

**Issues for discussion**

1. Classification and Functions of Conjunctions
2. Coordinate Conjunctions
3. Subordinate Conjunctions
4. Conjunctive Words

### **II. Reading Theme «Economic Society».**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

**Writing task** «Helpful Words, Phrases And Questions»

*Literature: Literature: Primary [1 – 5]; secondary [5, 9, 11, 12]; electronic resources [1]*

### **Seminar No 13.**

**Topic: Morphological norms. Service part of speech: Particle (2 hour)**

**Issues for discussion**

1. The Particle: General Information.
2. Interrogative Particles.
3. Negative Particle.
4. Reinforcement and Restrictive Particles.
5. Connection Particles.
6. Modal Particles.

## **II. Reading Theme «Language Legislation».**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

### **Writing task «Helpful Words, Phrases And Questions»**

*Literature: Literature: Primary [1 – 5]; secondary [5, 9, 11, 12]; electronic resources [1].*

### **Seminar No 14.**

#### **Topic: MAIN SYNTACTICAL SENTENCE STRUCTURE**

##### **Issues for discussion**

1. Sentence as the Basic Unit of Syntax.
2. The Simpl Sentences in Ukrainian
3. Word Order in a Sentence
4. The Relations Between Words.
5. The Subject and Predicate in a Sentence
6. Ways of Expressing Logical-Semantic Relations in Clause
7. Structural Types of Sentences
8. Composite Sentences
9. Complex Sentence
10. Direct and Indirect Speech

## **II. Reading Theme «Economic Society».**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

### **Writing task «Helpful Words, Phrases And Questions»**

*Literature: Literature: Primary [1 – 5]; secondary [5, 9, 11, 12]; electronic resources [1].*

### **Seminar No 15.**

#### **Topic: TYPES OF SENTENCES ACCORDING TO STRUCTURE. TYPES OF SUBORDINATE CLAUSES. REGISTER AND STYLE**

##### **Issues for discussion:**

1. Simple Sentences
2. Composite Sentences
  - 2.1. The Compound Sentence
  - 2.2. The Complex Sentence
3. Types of Subordinate Clauses
  - 3.1. Subject Clauses
  - 3.2. Predicative Clauses
  - 3.3. Object Clauses
  - 3.4. Adverbial Clauses
  - 3.5. Attributive Clauses
  - 3.6. Parenthetical Clauses
4. Complements
5. Colloquial style
6. Academic style
7. Official style
8. Literary style

## **II. Reading Theme «Types and Forms of Business Organizations»**

Acquainting reading of texts of socio-cultural sphere. Addition to the active and potential dictionary of students by an everyday courtesy words.

### **Writing task «Helpful Words, Phrases And Questions»**

*Literature: Literature: Primary [1 – 5]; secondary [5, 9, 11, 12]; electronic resources [1].*

## **6. STUDENTS SELF-STUDY WORK**

The results of independent work student keep records on a separate notebook, which checked by teacher. Independent work of students (IWS) is the form of organizing the learning process, by

which the planned tasks are completed by students independently under the methodical management of a teacher.

The goal of the ISW is studying the whole syllabus material and forming students' common and professional competencies, which play an essential role in the upbringing of future high level specialists.

The academic time devoted to the independent work of students of the daily form of study makes 84 hours with relation to the total amount of the academic time of the academic discipline (120 hours). When doing independent work student have to become active participants of the classes, to comprehend how to use a theoretical and practical knowledge, orient freely in an information space, have individual responsibility for own professional preparation. ISW includes work with recommended literature, as well as basic terms and definitions of themes of the discipline course, preparation for seminar lessons, deepen work with definite themes or questions, doing individual tasks, writing essays, searching and analyzing primary and secondary sources, preparation for control works and other forms of the current control, preparation for the module control (formal writing), systematization of an information studied in the course of preparation for the semester credit control.

A necessary element of the successful comprehension of the academic discipline material is independent work of students with home and foreign special literature, samples of documents.

The main types of the independent work suggested to students for learning the theoretical information on "Ukrainian language for professional purposes" are in given Table 6.1.

Table 6.1.

No	Topic
1	<b>Theme 1.</b> Origin of Ukrainian language. Phonetic and Graphic material
2	<b>Theme 2.</b> Word Formation and Morphology, Lexicology
3	<b>Theme 3.</b> Lexical and Morphological Regulations. Noun in Professional Communication
4	<b>Theme 4.</b> Morphological Norms. The Noun Declensions
5	<b>Theme 5.</b> Lexical and Morphological Regulations. Pronoun in Professional Broadcasting
6	<b>Theme 6.</b> Morphological Norms. The Adjective
7	<b>Theme 7.</b> Morphological Norms. The Numeral
8	<b>Theme 8.</b> Lexical and Morphological regulations. Verb in Professional Communication
9	<b>Theme 9.</b> Lexical and Morphological regulations. Verb: Aspect and Tense
10	<b>Theme 10.</b> Morphological Norms. The Adverb
11	<b>Theme 11.</b> Morphological Norms. Service part of Speech: The Preposition
12	<b>Theme 12.</b> Morphological Norms. Service Part of Speech: Conjunction
13	<b>Theme 13.</b> Morphological Norms. Service Part of Speech: The Particle
14	<b>Theme 14.</b> Main syntactical sentence structure
15	<b>Theme 15.</b> Types of sentences according to structure. Types of Subordinate Clauses. Register and style

## 7. TRAINING AND COMPLEX PRACTICAL INDIVIDUAL TASK (CPIT)

### 7.1. TRAINING IN DISCIPLINE

The purpose of the training in the discipline "Ukrainian language for professional purpose" is to create informal, relaxed communication, which opens up to a group of students options for analyzing the level of formation, development prospects and problems of the student's speaking competence.

#### Organization of training

##### Topic: The technique of writing a successful document text

1. Essayism in modern culture. Types of essays;
2. The structure of the Essay. Techniques for writing a successful essay.
3. Theoretical aspects of the Press Release genre; Report.
4. Rules for writing a competent Press Release; Report.

**7.2. The complex practical individual task** from the course "Ukrainian language for professional purpose" is a type of student research, which contains the results of research finding and reflects a certain level of academic competence. It has the form of an integral practical task, the solution of which requires a purposeful mastery of the content of the discipline, the formation of skills in the application of acquired knowledge during practical classes in accordance with the syllabus of the course, and the formation of communicative literacy of the future specialist, which acquires an economic specialty.

Completion of CPIRT is an important and mandatory component of the course, one of the credits from the discipline "Ukrainian language for professional purpose".

CPIT aims to:

- encourage students to independently study individual topics from the "Ukrainian language for professional purpose" course (language styles and norms; synopsis, annotation, review, bibliography, public speaking, art of arguing);
- to improve reading skills, the ability to listen and perceive oral speech;
- develop a culture of debate;
- teach the art of presentation and self-presentation
- promote the achievements of modern Ukrainian literature and Ukrainian book publishing
- initiate bookcrossing in WUNU.

**General demands to the individual project:**

**Structure:** introduction; the main contents; summary; literature and web sources

- quotations: about 30 % of the text
- volume: from 11 to 20 standard pages A4.
- **Structure:** *contents (or plan), introduction; the main contents; summary; literature*
- **Quotations:** *about 30 % of the text*
- **Volume:** *from 8 to 15 standard pages A4*
- **Font:** *Times New Roman, 14*
- **Align:** *justified*
- **Line space:** *1.5*
- **Margin:** *2*

**CPIRT preparation schedule:**

Stage	Date and form of verification
<ul style="list-style-type: none"> <li>• <b>1st Stage:</b> selection of a book for presentation (Ukrainian-language prose by a Ukrainian writer or foreign writer in Ukrainian translation: it can be a novel or a collection of stories or poems, that are not included in the school literature curriculum); you can choose:               <ul style="list-style-type: none"> <li>• independently (ask in the fiction department for a subscription or in the reading room, in bookstores);</li> <li>• from the list proposed by the teacher (see the list at the department or distance course);</li> </ul> </li> </ul>	Registration of the CPIRT topic: each group submits a list of books (author, title) planned for presentation (1-2 weeks)
<ul style="list-style-type: none"> <li>• <b>2-nd stage:</b> reading the book</li> </ul>	week 3-16
<ul style="list-style-type: none"> <li>• <b>3-d stage:</b> registration of the results of the CPIRT – a written report on the work performed. Approximate structure of the report:               <ul style="list-style-type: none"> <li>• title page</li> <li>• abstract of the read book</li> <li>• feedback on the book read</li> <li>• aphorisms from the read book</li> <li>• lexical and stylistic processing of the text of the book</li> <li>• bibliographic description of the book chosen for the presentation, a list of used sources</li> </ul> </li> </ul>	Issue on A-4 format sheets in accordance with the requirements and in the electronic version; to submit a report at a practical session during the defense of the CPIRT (week 16-17)
<ul style="list-style-type: none"> <li>• <b>4th stage:</b> presentation of the book (public speech)</li> </ul>	at a practical session according to the schedule of the defense of

## 8. ASSESSMENT TOOLS AND METHODS FOR DEMONSTRATING LEARNING OUTCOMES

The following means of assessment and methods of demonstrating learning outcomes are used in the course of studying the discipline «Ukrainian language for professional purposes»:

- standardized tests;
- current quiz;
- module testing and quiz;
- through projects;
- team projects;
- analytical reports, abstracts, essays;
- presentation of results of completed tasks and research;
- evaluation of CPIT results;
- student presentations and speeches at scientific events;
- modular control work;
- comprehensive examination;
- other types of individual and group tasks.

## 9. CRITERIA, FORMS OF CURRENT AND FINAL CONTROL

The training process involves: practical and individual sessions, group work, discussions, business games, role-playing studies, tests, discussions with the discussion of various business situations, solving analytical problems, work with literature, abstracting, self-study, tutoring, counseling, performance of CPIT.

Credit module 1	Credit module 2	Credit module 3	Total
30%	40%	30%	100%
1. Oral survey during class (10 topics of 4 points each = 40 points). 2. Written work –60 points.	1. Oral survey during class (5 topics of 6 points each = 30 points). 2. Written work –60 points. 3. Individual presentations – 10 points.	1. Writing and defending CPIT – 80 points. 2. Completing tasks during trainings 20 points.	100

### Evaluation methods

In the process of studying the subject are used the following methods of evaluation of educational work for students: the current testing and questioning; final testing after every semantic module; final written exam.

A final point on a 100-ball scale from discipline is determined as a weighted average of the value depending on the specific gravity of every component of test credit.

Total grade of academic transcript	ECTS grade	National grade	
		Exams, course research projects	Credit tests
90–100	<b>A</b>	Excellent	Passed
85–89	<b>B</b>	Good	
75–84	<b>C</b>	Satisfactory	
65–74	<b>D</b>		
60–64	<b>E</b>	Unsatisfactory	Not passed
35–59	<b>FX</b>		
1–34	<b>F</b>		

## Evaluation policy

**Deadlines and Rescheduling Policy.** Specific deadlines are set for the performance of individual tasks and control measures. Modules can be rearranged with the permission of the faculty management if there are good reasons (for example, sick leave).

**Academic Integrity Policy.** The use of printed and electronic sources of information during control activities and exams is prohibited.

**Attendance Policy.** Attendance is a mandatory component of the assessment. For objective reasons (for example, quarantine, martial law, illness, internship abroad), training can be conducted online in agreement with the course leader and with the permission of the faculty directorate.

## 10. TOOLS, EQUIPMENT AND SOFTWARE USED BY THE COURSE

No	Visual Materials	Topic number
1.	Laptop	1–15
2.	Multimedia projector	1–15
3.	WUNU distance learning system <i>moodle.wunu.edu.ua</i>	1–15
4.	A package of basic information technology application programs: <i>MS Office</i>	1–15
5.	Telecommunications software ( <i>Internet Explorer, Opera, Google Chrome, Firefox</i> )	1–15

## 11. RECOMMENDED SOURCES OF INFORMATION

### Primary literature:

1. Andreichuk N.I., Babeliuk O.A. Contrastive lexicology of English and Ukrainian languages: theory and practice [textbook]. Kherson: Publishing House “Helvetica”, 2019. 236 p.
2. A First Look at Communication Theory / Em Griffin. 8th ed. New York, 2012. 563 p.
3. Beginner’s Ukrainian / Yuri Shevchuk. 2nd ed. New York, 2013. 446 p. URL: [https://shron1.chtyvo.org.ua/Shevchuk\\_Yurii/Beginners\\_Ukrainian\\_en.pdf](https://shron1.chtyvo.org.ua/Shevchuk_Yurii/Beginners_Ukrainian_en.pdf).
4. Bekh O., Dingley J. Ukrainian. A complete course for beginners. London: Cox & Wyman Limited, 2017. 300 p.
5. Mykhailova T. V. Kultura movlennia fakhivtsia: navch. posib. Kharkiv: NTU «KhPI», 2015. 320 s.
6. Ukrainian Basic [Language Survival Guide]. Presidio of Monterey, California: Defense Language Institute, Foreign Language Center, 2011. 78 p.
7. Ukrainska mova dlia inozemtsiv. Chastyna II. Morfologia : [navchalno-metodychnyi posibnyk dlia samostiinoi roboty inozemnyh studentiv pidgotovchogo viddilennia / R. Zhangazynova, S. Kusiak. L’viv, 2019. 118 s.
8. Ukrainska mova dlia inozemtsiv. Chastyna II. Morfologia : [navchalno-metodychnyi posibnyk dlia samostiinoi roboty inozemnyh studentiv pidgotovchogo viddilennia / R. Zhangazynova, S. Kusiak. L’viv, 2019. 118 s.
9. Shevchuk S.V. Ukrainian language in professional direction : Textbook. / S.V. Shevchuk, I.V. Klymenko. 2nd kind, pron. and dop. K: Allert, 2017. 696 s.

### Reference literature

10. ABBYY Lingvo – Ukrainian-English and English-Ukrainian dictionaries.
11. Ukrainian spelling (2019) / Ministry of Education and Science. URL: <http://mon.gov.ua/osvita/ukrayin>.
12. Словники України – Database of Ukrainian words detailing how their endings change depending on their use in a phrase or sentence.

### Internet resources

13. [www.litopys.org.ua](http://www.litopys.org.ua).
14. [www.mova.info](http://www.mova.info).
15. [www.novamova.com.ua](http://www.novamova.com.ua).

16. [www.pereklad.kiev.ua](http://www.pereklad.kiev.ua).
17. [www.pravopys.net](http://www.pravopys.net).
18. [www.r2u.org.ua](http://www.r2u.org.ua)
19. [www.rozum.org.ua](http://www.rozum.org.ua).