



## Syllabus

### Basics of European integration Degree

Higher education degree - bachelor  
Field of knowledge - 29 International relations  
Specialty - 293 International Law  
Educational and Professional Program – «International Law»

**Study year – 2 Semestr – 4**  
**Number of credits: 5, Language of study: english**

#### Supervisor of the course

PhD, Assistant Professor Stakhova N.V.

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#### Description of the discipline

**The main purpose of the discipline** is to study by students the essence, forms, levels and subjects of international economic integration, identify the prerequisites and consequences of regional integration unions creating for member countries, acquire skills to analyze and evaluate Ukraine's European integration intentions in terms of international integration processes.

As a result of studying the discipline "**Basics of European integration**" students should know:

- theoretical foundations of research on the development and functioning of integration unions;
- arising effects in the process various forms of integration associations formation;
- factors affecting the process of free trade zone forming;
- peculiarities of EU formation processes;
- problematic aspects and prospects of international integration for member states;
- directions and instruments the regulation of international economic interaction of countries in the form of integration associations.

#### **be able:**

- to apply acquired theoretical knowledge in the field of international economic integration in purpose to analyze integration processes at the micro and macro levels;
- to assess the consequences of various forms of international integration for the country, producer and consumer;
- to identify the possibilities of countries when they join integration associations;
- to operate with information and quickly react to threats of integration processes;
- to operate with statistical data and identify prospects for the country's integration into world economic structures.

## Structure of the course

Hours (lec/pr)	Topics	Training results	Tasks
2/2	1. International economic integration.	Be able to apply the acquired theoretical knowledge in the field of international economic integration in order to analyze integration processes at the micro - and macro levels.	Testing, questions
2/2	2. The characteristic of the theoretical concepts of international economic integration.	Understand different theoretical approaches to the causes and preconditions of international economic integration creating.	Testing, questions
2/2	3. The integration process of economic systems.	Be able to assess the consequences of various forms of international integration for the country, producer and consumer.	Testing, questions
2/2	4. Characteristics of Free trade agreements.	Be able to identify the factors influence the process of a free trade zone forming and the countries opportunities joining into integration associations.	Testing, questions
4/4	5. Integration processes at the European continent.	Understand the peculiarities of the EU formation processes.	Testing, questions
4/4	6. The institutions of the European union.	Understand the institutional providing for making collective decision in EU countries.	Testing, questions
4/4	7. The European Union and its Institutions at Work.	Know the problematic aspects and peculiarities of European institution at work.	Testing, questions
4/4	8. External trade of EU and common trade policy.	Be able to use information and quickly respond to opportunities and threats in the field of international trade for EU member states.	Testing, questions
4/4	9. Ukraine in processes of European economic integration.	Be able to use statistical data and identify prospects for Ukraine's integration into world economic structures.	Testing, questions

### References

1. A reminder of how Britain voted in the EU referendum — and why. LordAshcroftPolls.  
URL: <https://lordashcroftpolls.com/>
2. Briefing paper: Statistics on UK-EU trade, by Matthew Ward. 11 January 2019. p.13.
3. EU Referendum — Results. BBCNews. URL: [https://www.bbc.com/news/politics/eu\\_referendum/results](https://www.bbc.com/news/politics/eu_referendum/results)

4. The Schuman Declaration. URL: [http://europa.eu/about-eu/basic-information/symbols/europe-day/schuman-declaration/index\\_en.htm](http://europa.eu/about-eu/basic-information/symbols/europe-day/schuman-declaration/index_en.htm)
5. Kristin Archick. The European Union: Questions and Answers. Congressional Research Service. October 28, 2021. URL: <https://sgp.fas.org/crs/row/RS21372.pdf>
6. Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions. Action plan on Integration and Inclusion 2021-2027. Brussels, 24.11.2020 COM(2020) 758 final. URL: [https://ec.europa.eu/home-affairs/system/files\\_en?file=2020-11/action\\_plan\\_on\\_integration\\_and\\_inclusion\\_2021-2027.pdf](https://ec.europa.eu/home-affairs/system/files_en?file=2020-11/action_plan_on_integration_and_inclusion_2021-2027.pdf)
7. Reformatting the European Integration Process: Opportunities and Risks for the Ukraine-EU Association / V. Sidenko (project manager) et al. Kyiv: Zapovit Publishing House, 2019. 228p. URL: [https://razumkov.org.ua/uploads/article/2019\\_reformatting\\_the\\_european\\_integration\\_process.pdf](https://razumkov.org.ua/uploads/article/2019_reformatting_the_european_integration_process.pdf)
8. Goodison, P. The Impact of the EU-UK Trade and Cooperation Agreement on Caribbean Exporters. International Trade Working Paper 2022/01, Commonwealth Secretariat, London. URL: [https://www.cepal.org/sites/default/files/events/files/study\\_on\\_caribbean\\_supply\\_chains.pdf](https://www.cepal.org/sites/default/files/events/files/study_on_caribbean_supply_chains.pdf)
9. EU Membership and Trade. URL: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/220968/oi\\_eumembership\\_trade.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/220968/oi_eumembership_trade.pdf)
10. U.S.-EU Trade and Economic Relations. Congressional Research Service Informing the legislative debate since 1914. December 21, 2021. URL: <https://sgp.fas.org/crs/row/IF10931.pdf>

### Evaluation policy

- **Deadline and Repass Policy:** Tasks that seems to be in violation of deadlines without valid reasons are rated lower (-20 points). Module can be repassed with the permission of the Dean, if there are valid reasons (e.g. hospital).
- **Academic Integrity Policy:** Write-offs during tests and exams are prohibited (including using mobile devices). Mobile devices may only be used during online testing (for example, Kahoot).
- **Attendance Policy:** Attendance is a mandatory component of the grade for which points are earned. For objective reasons (such international internship), teaching may be provided on-line, in agreement with the course lecturer.

### Evaluation

The final grade for the course is determined according to:

Credit module 1	Credit module 2	Credit module 3
<b>30</b>	<b>40</b>	<b>30</b>
1. In class questions (4 topics = 20 score) 2. Writing paper = 80 score	1. In class questions (5 topics = 25 score) 2. Writing paper = 75 score	1. Defense CPIT equal 80 score. 2. Training equal 20 score.

### Assessment Scale:

ECTS	University scale	National scale
A	90-100	excellent
B	85-89	very good

C	75-84	good
D	65-74	satisfactory
E	60-64	average
F X	35-59	fail with a possibility of credit repass
F	1-34	fail with obligatory course repass