Syllabus





Higher education degree - bachelor Field of knowledge - 29 International relations Specialty - 293 International Law Educational and Professional Program - International Law

Study year – 3 Semestr – 6

Number of credits: 5, Language of study: english

Head of the course

Doctor of Economic Sciences, Professor Iryna IVASHCHUK

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Description of the discipline

Discipline "Global studies" aimed at forming students' understanding of globalization as a concept, methodology, an integral component of the historical process and a specific period of human development, the ability to use the concept of globalization to explain and interpret historical events and current trends in world development; assimilation of systematic theoretical and practical knowledge of global studies, methods, methods and tools of global analysis, trends in the development of the world economy, sociocultural sphere, understanding of the essence of global environmental problems.

Course structure

№	Topic	Learning outcomes	Task
1.	Globalization as an objective- historical process	Identify globalization as a historical process. Know the historical stages of globalization and its main features. To be able to substantiate the objectivity of the globalization process.	Tests, questio ns
2.	Globalism and globalization: their essential characteristics	To be able to substantiate the reasons for the emergence of globalism as a science. To know the current trends in the formation of globalism and its essence. Learn the principle of globalism. Know the main concepts of globalization. Understand the essence of such concepts as "global development", "global society", "global politics", "global economy". Assess the patterns and trends of globalization, its features.	Cases
3.	Development of global studies as a science. Schools of global studies	To understand the theoretical and methodological problems of modern globalism. To determine the subject and object of research of global studies. To assimilate the ideas of scientific schools of global studies. Know the concept of "Limits to Growth", the concept of "Sustainable Development". Learn	Cases

		the ideas of the ecological	
		and economic school or the "school of global ecology", the	
		school of mitosis of biospheres, the school of controlled	
		global development, the school of world system analysis. To	
		study the interdisciplinary sections of global studies. Identify	
		the main directions of globalism - economic globalism,	
		political globalism, social globalism, ecological globalism.	
		To be able to determine the poles and centers of power of the	
		modern global world and the peculiarities of the formation of	
4.	Formation of the	the geopolitical space of the modern world. Know the main types of globalization and its factors:	cases
4.	globaleconomy	technical, technological factors; socio-economic factors of	cases
	globaleconomy	globalization; cultural factors; moral and ethical factors;	
		political factors. Learn the main forms of globalization of the	
		world economy. Be able to evaluate the globalization of the	
		economy. Learn modern definitions of economic globalization.	
		To know the signs, subjects and levels of formation of the	
		global economy.	
5.	Civilizational	Identify the main features of civilizations and be able to give	Tests,
	dimensions of global	their detailed characteristics. Learn the basic values of modern	questio
	processes	civilizations. To know the evolution of local civilizations and	ns
		classification features. To learn the civilizational dimensions	
		of global development. To master modern civilizational	
		concepts in the context of the development of global economic	
		processes. To be able to analyze the impact of civilizational	
6.	Contradictions and	wars and civilizational barriers on the global economy. Understand the contradictory nature of globalization and the	Tests,
0.	dualism of the	dualism of the modern stage of globalization. Learn the causes	questio
	modern stage of	and manifestations of the dualism of modern globalization. To	ns
	globalization	study the positive consequences of globalization. To be able to	110
	5-00 unization	assess the negative impact of global globalization processes	
		on the economies of countries.	

7.	Paradoxical nature of global transformations	To know the essence, theoretical models and factors of global transformations. Learn global paradoxes and be able to justify theirobjective nature. To learn the methodology of assessing spatial asymmetries of global development and to be able to analyze indicators of spatial asymmetries. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the obtained results. Gain knowledge of adapting the principles of sustainable development to the needs of a specific region or country. To study the essence and features of global asymmetries in worldtrade. To be able to evaluate the social determinants of global development. To identify countries by social characteristics of global economic development. Analyze the impact of globalization on the ecological development of countries and the formation of ecological enclaves. To know directions of greening of global development.	Cases
8.	Alterglobalism and itsforms	To master alternative models of globalization. To know the essence of alterglobalism and to be able to define alterglobal scenarios of world development. To be able to distinguish the processes of alter-globalism and anti- globalism. To study the ideological and motivational foundations of anti-globalist movements, the main activities of the anti-globalist movement.	Cases
9.	The global economy as a prognostic reality	Understand the essence of global internationalization and global integration. Be able to evaluate the relationship between the categories "globalization" and "internationalization". Be able to use knowledge and skills to identify changes and structural shifts in global economic development. Learn the nature, forms, models and competitive advantages of regional economic integration in global development conditions. To be able to analyze the functioning of modern global markets. To master prognostic options for the development of the global economy and to understand the multivariate development of the global economy in the realization of prognostic reality.	Tests, questio ns

10.	Regulatory	To know the peculiarities of the formation of a global system	Cases
	mechanisms of the	of regulation of world economic relations. Apply analytical	
	global economy	and methodological tools to justify institutional inequality that	
		exists at the global, regional, and national levels.	
		Know the peculiarities of the functioning of global institutions	
		and their main spheres of influence on the development of	
		internationaleconomic relations.	
		Be able to evaluate pagents of the global regulatory system	
		and determine ways to improve the regulatory mechanisms of	
		theglobal economy.	

References

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- 2. Зінченко В. В. Глобалізація і глобалістика: Навчальний посібник. Львів: «Новий. Світ-2000», 2020. 428 с.
- 3. Гудзеляк І. Політична географія: навч. посібник / І. Гудзеляк, І. Ванда. Львів: ЛНУ імені Івана Франка, 2021. 180 с.
- 4. Country and Territory Ratings and Statuses, 1973-2021/Freedom House, 2022. URL: https://freedomhouse.org/sites/default/files/2021
- 02/Country_and_Territory_Ratings_and_Statuses_FIW1973-2021.xlsx
- 5. Conflict barometer 2021/Heidelberg Institute for International Conflict Research, 2022. 190 p. URL: https://hiik.de/wp-content/uploads/2022/03/CoBa_01.pdf.
- 6. Регіональна економічна і соціальна географія світу (Латинська Америка та Карибські країни, Африка, Азія, Океанія) = Regional Economic and Social Geography of the World (Latin America and Caribbean countries, Africa, Asia, Oceania): навчальний посібник/М. М. Книш, О. І. Мамчур, І. В. Ванда. 2-ге вид., випр. і допов. Львів: ЛНУ ім. Івана Франка, 2022. 372 с.
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Evaluation policy

- **Deadlines and Rescheduling Policy**: Rearranging modules takes place with the permission of the dean's office if there are good reasons (for example, sick leave).
- **Academic Integrity Policy**: Copying during tests and exams is prohibited (including using mobile devices). Mobile devices are only allowed to be used during online testing (eg Kahoot).
- Attendance Policy: Attending classes is a mandatory component of the assessment, for which points are awarded. For objective reasons (for example, illness, international internship), training can take place online upon agreement with the head of the course.

Evaluation The final grade for the course is calculated as follows:

Credit module 1	Credit module 2	Credit module 3	
30%	40%	30%	
Oral survey during	Oral survey during	Project preparation - max. 35	
lessons (1-5 topics) – 10	classes (6-10 topics) 10 points	points	
points per topic max 60	per topic - max. 60 points	Project protection - max. 35	
points	Modular control work	points	
Modular control work	(topics 6-10) - max. 40 points	Participation in trainings - max.	
(topics 1-5) - max. 40 points	_	30 points	

Student evaluation scale:

ECTS	Points	Content
A	90-100	perfectly
В	85-89	fine
С	75-84	fine
D	65-74	satisfactorily
Е	60-64	enough
FX	35-59	unsatisfactory with the possibility of reassembly
F	1-34	unsatisfactory with a mandatory repeat course